



STIPENDIARY LECTURERSHIP IN GREEK AND LATIN LANGUAGE AND COORDINATOR OF THE CLASSICS SUMMER SCHOOL

Further Particulars

Wadham College proposes to appoint to the new post of Stipendiary Lecturer in Greek and Latin Languages and Coordinator of the Classics Summer School, with effect from 1 September 2026 or as soon as possible thereafter. The post-holder will be expected to deliver an average of 6 hours of Greek and Latin language teaching each week across the 24 weeks of the academic year, with some flexibility in the arrangement of that teaching across the working week, as well as taking an independent leadership role in designing and directing the Wadham Classics Summer School.

Wadham College has a strong tradition in Classics, with two permanent Fellows (currently Simon Malloch, Classical Languages & Literature; Peter Thonemann, Ancient History). We take around 9 students a year for Classical degrees, typically around 6 for Classics, with the remaining three spread across various joint schools (Classics and Asian and Middle Eastern Studies, Classics and English, Classics and Modern Languages, Ancient and Modern History, Classical Archaeology and Ancient History); the majority of our Classics undergraduates are *ab initio* Greek and/or Latin language learners, from a wider range of social and educational backgrounds than is the case at many Oxford colleges.

Duties of the Post-holder

The College is seeking an outstanding teacher of the Greek and Latin languages, with experience teaching both Greek and Latin to advanced level in either a school or university context. The Lecturer will be expected to deliver six clock hours a week of Greek and Latin language teaching at Wadham, averaged over the three terms (twenty-four weeks) of the academic teaching year.

The Lecturer's duties also include responsibility for the design, organisation and running of our annual Wadham Classics Summer School, held in mid-August each year, which has played an important role in attracting and recruiting outstanding students from under-represented backgrounds to apply for Classics degrees at Wadham and at Oxford more generally.

In addition, as a member of the team of Classics tutors, the post-holder will be expected to play a full role in the running of Classics at Wadham, including participating in the admissions process and Open Days, setting and marking College examinations, and taking a role in the pastoral care of undergraduates.

The post-holder will be expected to take primary responsibility for the teaching of the Greek and Latin languages in Wadham to undergraduate students reading for degrees in Classics and associated joint schools. All students studying Greek and/or Latin receive centralised tuition in the Faculty; this new role at Wadham is primarily intended to develop and deliver substantial, structured and sustained further language support within college (particularly, but not only, for first- and second-year students). The teaching will focus on Greek and Latin language at all levels (from beginners to advanced), including prose composition, unseen translation, and grammatical analysis of set texts in both languages, in order to develop and extend the students' grammatical mastery, vocabulary, reading/declamation, scansion, translation from and into the language, and linguistic analysis of texts.

The post-holder will also provide text-reading support for students in the second part of their degree. There may also be the opportunity for the post-holder to deliver some Greek and/or Latin literature tutorial teaching, if available teaching hours permit; but, as applications are encouraged from those from a variety of backgrounds, this is not an essential requirement for the role.

Details of the syllabus can be found by following the links (including links to the University's *Examination Regulations*) at <http://www.classics.ox.ac.uk/classics-i.html>.

The Lecturer will also be expected to:

- prepare, set and mark written work relating to their Greek and Latin language teaching and provide feedback to students;
- assist students with study skills and revision as required;
- report regularly on student progress, submit accurate and timely teaching records each term via TMS, the Oxford Colleges on-line reporting system for tuition, in time for end of term report readings;
- set and mark collections (internal termly examinations);
- take part in the undergraduate admissions exercise (admissions interviews continue to at least to mid-December each year, and the lecturer will be involved in some or all stages of the process: shortlisting and interviewing);
- provide pastoral support to undergraduate students, liaising with the other Classics tutors and wider welfare team as appropriate;
- design, organise and lead the annual Wadham Classics Summer school in August each year, and organise, lead and participate in other Classics outreach programmes and activities for the College;
- attend Tutorial Board meetings;
- take an active part in the intellectual life of the college's academic community;
- take on other duties appropriate to the role as directed by the Classics tutors at Wadham.

Selection criteria

Applications will be judged only against the criteria set out below. Applicants should make sure that their application describes very clearly how they meet these criteria, with reference to prior experience where applicable.

Applicants must:

- have successfully completed an undergraduate degree and/or a postgraduate qualification in Classics (desirable: postgraduate qualification in Education);
- have a record of developing and delivering outstanding teaching of the Greek and Latin languages, including prose composition in both languages, using appropriate and up-to-date techniques, at undergraduate and/or school level;
- have a knowledge of both Greek and Latin to advanced level, including an excellent understanding of Greek and Latin grammar and a sensitivity to style and register in both languages;
- be able to show evidence of being, or potentially being, an effective and inspiring teacher of high-achieving undergraduates; applicants should demonstrate an understanding of the learning needs of undergraduate students and how to address them;
- demonstrate experience in taking an independent leadership role in the design, organisation and running of sustained contact access and outreach programmes;
- be able to show evidence of being, or potentially being, an effective and inspiring teacher of high-achieving sixth formers, with a demonstrable understanding of the learning needs

of sixth form students, especially *ab initio* Greek and/or Latin language learners, and how to address them;

- have good command of written and spoken English, and have excellent communication and interpersonal skills;
- have excellent organisational ability, project planning and management experience, and the necessary relation-building and influencing skills to support them in successfully leading the Summer School;
- have the ability to deal with pastoral matters that may arise, including by referring matters to the Classics tutors and/or members of the college welfare team as appropriate;
- have the ability and willingness to undertake College administration and the willingness to participate in College business more generally.

Salary and benefits

The stipend will be on a scale from £22,540 to 24,892 *per annum* (the Senior Tutors' Committee recommended scale), subject to revision in line with national adjustments to University teachers' salaries. This stipend for this appointment is made in line with that to which a lecturer with an 8-hour stint would normally receive, on account of the specific duties in relation to access work.

The position is superannuable under USS. The lecturer will be a member of the College's Senior Common Room, will have shared use of a room for teaching, and will be entitled to eight meals a week, when the kitchens are open, free of charge. The lecturer will also be entitled to apply to academic funds of up to £425 per annum.

How to apply

Applications, consisting of a covering letter (detailing the candidate's suitability for the post) and a *curriculum vitae*, should be emailed to tutorial@wadham.ox.ac.uk **by noon on Monday 29 June 2026**.

Applicants should ask two referees to e-mail references directly to tutorial@wadham.ox.ac.uk **by the same date**, asking them to comment in particular on the applicants' suitability for this post. The Selection Committee would like to take this opportunity to thank referees for their help and hopes that they will understand if no further acknowledgement of their assistance is made. Any information referees give will be treated in the strictest confidence. However, they are advised that under the terms of the Data Protection Act, all references are potentially disclosable to the applicant.

Wadham College is an equal opportunities employer. Applications are particularly welcome from women and black and minority ethnic candidates, who are under-represented in academic posts in Oxford.

It is likely that interviews for this position will be held during the week commencing 13 July. We expect to contact shortlisted candidates at least a week before the date of interview. All reasonable interview expenses will be reimbursed.

Special arrangements

The College welcomes applications from candidates who have a disability. These documents will be made available in large print, audio, or other formats on request. Applicants invited for interview will be asked whether they require any particular arrangements to make the interview more convenient and effective for them.

Wadham College values

Wadham has a proud tradition of being at the forefront of advancing equality of opportunity, and celebrates vigorous debate, independent thought, and academic excellence. We seek to create a welcoming, accessible, and secure environment in which to work, study, live, and visit. Our community embraces people of all ages, backgrounds, races/ethnicities, nationalities, beliefs (including religious beliefs), genders, sexualities, dis/abilities, and appearances. This diversity, underpinned by mutual respect and consideration, enriches us all.