



**STIPENDIARY LECTURESHIP IN EARLY MODERN FRENCH**  
**1<sup>st</sup> September 2026 – 30<sup>th</sup> August 2027**  
**FURTHER PARTICULARS**

The colleges proposes to appoint an 11-hour Stipendiary Lecturer in Early Modern French from 1 September 2026 to 31 August 2027, to cover for a period of leave being taken by Dr Alessandra Aloisi. This is a fixed-term contract, based at Wadham College and Oriel College. The lecturer will be required to give on average eleven hours per week of tutorials for Wadham and Oriel colleges during the eight-week term.<sup>1</sup> They are also expected to be available both during term and for some periods of the students' vacations to offer organizational, pastoral, and admissions support.

Wadham admits an average of ten undergraduates a year to study French, either alone or in combination with a second Modern Language, or in a joint schools combination with Classics, English, History, Linguistics, or Philosophy. The post-holder will work under the supervision of the College's Tutorial Fellow in French, Dr Emily McLaughlin.

Oriel admits an average of six undergraduates a year to study French, either alone or in combination with a second Modern Language, or in a joint schools combination with Classics, English, History, Linguistics, or Philosophy. At Oriel, the post-holder will work under the supervision of the College's Tutorial Fellow in French, Dr Cécile Bishop.

**Main Duties**

The colleges are seeking a scholar with a strong commitment to teaching and a willingness to engage in all aspects of a tutor's role. The main duties and responsibilities of the post-holder are as follows:

- For Wadham, to share responsibility for the teaching of French; in particular, the lecturer will be responsible for providing six hours a week of undergraduate tuition in Early Modern French Literature and in French Language at Wadham, averaged over three eight-week terms. The successful candidate will be expected to
  - to teach topics in Paper III (Short Texts) and Paper IV (French Narrative Fiction) to first-year students
  - to teach topics in FHS Paper VII (Early Modern Literature 1530-1800) and Paper X (Early Modern Prescribed Authors 1530-1800) to second- and final-year students
  - to teach grammar and translation into English to various year groups.
  
- For Oriel, to share responsibility for the teaching of French; in particular, the lecturer will be responsible for providing five hours a week of undergraduate tuition in Early Modern French Literature at Oriel, averaged over three eight-week terms. The successful candidate will be expected to:
  - to teach topics in Paper III (Short Texts) and Paper IV (French Narrative Fiction) to first-year students. The post-holder must be able to cover the following topics:

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<sup>1</sup> The colleges allows stipendiary lecturers to assign hours spent teaching tutorial groups of two or more students extra weight in counting them towards the eleven-hour nominal college stint, so that required real contact hours are likely to be fewer.

Montaigne (Paper III), Racine (Paper III), and La Châtelaine de Vergy (Paper IV). An ability to contribute to the teaching of some of the other topics for both papers would be desirable.

- to teach FHS Paper VII (Early Modern Literature 1530-1800) and Paper X (Early Modern Prescribed Authors 1530-1800) to second- and final-year students.
- to carry out the normal duties of a College Modern Languages tutor, including
  - arranging tutorial and class teaching for Wadham and Oriel undergraduate students taking French as part of their degree;
  - setting and marking collections (internal termly examinations) as requested by the Tutorial Fellows;
  - organising revision sessions prior to University exams;
  - meeting with students at the start and end of term to discuss their academic work (Wadham);
  - reporting regularly on student progress, submit accurate and timely teaching records each term via TMS, the Oxford Colleges on-line reporting system for tuition, in time for end of term report readings;
  - taking part in the undergraduate admissions exercise at either Oriel or Wadham (admissions interviews continue to at least to mid-December each year, and the lecturer will be expected to be involved in all stages of the process: shortlisting and interviewing; admissions training will be provided)
  - to provide pastoral support to undergraduate students, liaising with the French Fellow and welfare team at each college, as appropriate;
  - attending Wadham Tutorial Board meetings and Oriel Tutorial Committee meetings
- to take an active part in the intellectual life of the colleges' academic communities;
- to take on other duties appropriate to the role as directed by the French Fellows at either college, such as contributing to the Colleges' open days and attending formal celebrations such as Matriculation and Schools dinners (for students who are just beginning their course or have just completed their final examinations).

Further details of the French syllabus are available on request from [tutorial@wadham.ox.ac.uk](mailto:tutorial@wadham.ox.ac.uk).

### **Selection criteria**

Applications will be judged only against the criteria which are set out below. Applicants should make sure that their application describes very clearly how they meet these criteria, with reference to prior experience where applicable.

1. The completion of a doctorate in a relevant field (or a completed doctoral dissertation submitted for examination by the advertised closing date for this position).
2. The ability to provide excellent tutorial and small group teaching within the field of appointment as outlined above. Applicants should demonstrate an understanding of the learning needs of undergraduate students and how to address them. They should also have proven teaching experience relevant to the subject range to be covered.

3. The ability and willingness to undertake College administration and the willingness to participate in College business more generally. Applicants should demonstrate sympathy for the nature and aims of the College and a willingness to engage in collegiate life, and in particular in the College's access programmes.
4. Have the ability to deal with pastoral matters that may arise, including by referring matters to the French Fellows and/or members of the college welfare teams as appropriate;
5. Have good command of written and spoken English, and have excellent communication and interpersonal skills;
6. Excellent organisational skills, including personal initiative.
7. Evidence of active scholarship that demonstrates the ability to contribute to the French research community.

Potential applicants are invited to find out more about Wadham and Oriel Colleges from the Colleges' websites: <http://www.wadham.ox.ac.uk> and <https://www.oriel.ox.ac.uk/>.

The successful applicant will be asked to provide proof of right to work in the UK before the post can be confirmed. Please note that the stipend offered for this post means that the Colleges are not in a position to sponsor a Skilled Worker visa.

### **Salary and benefits**

The stipend will be on a scale from £30,993 *per annum* (the Senior Tutors' Committee recommended scale), subject to revision in line with national adjustments to University teachers' salaries. The position is superannuable under USS.

At Wadham: The lecturer will be a member of Wadham's Senior Common Room, will have shared use of a room for teaching, and will be entitled to six meals a week, when the kitchens are open, free of charge. The lecturer will also be entitled to apply to research funds of up to £318 *per annum*.

At Oriel: The lecturer will be a member of Oriel's Senior Common Room, will have shared use of a teaching room, and will be entitled to 10 meals per week, when the kitchens are open, free of charge. The lecturer will also have a research allowance of £855 per annum.

### **How to apply**

Applications, consisting of a covering letter (detailing the candidate's suitability for the post) and a *curriculum vitae*, should be emailed to [tutorial@wadham.ox.ac.uk](mailto:tutorial@wadham.ox.ac.uk) **by noon on Monday 6 July 2026**.

Applicants should ask two referees to e-mail references directly to [tutorial@wadham.ox.ac.uk](mailto:tutorial@wadham.ox.ac.uk) **by the same date**, asking them to comment in particular on the applicants' suitability for this post. The Selection Committee would like to take this opportunity to thank referees for their help and hopes that they will understand if no further acknowledgement of their assistance is made. Any

information referees give will be treated in the strictest confidence. However, they are advised that under the terms of the Data Protection Act, all references are potentially disclosable to the applicant.

Wadham College is an equal opportunities employer. Applications are particularly welcome from women and black and minority ethnic candidates, who are under-represented in academic posts in Oxford.

**It is likely that interviews for this position will be held during the week commencing 20th July 2026.** We expect to contact shortlisted candidates at least a week before the date of interview and will ask them at that time to submit a sample of their research. All reasonable interview expenses will be reimbursed.

### **Special arrangements**

The College welcomes applications from candidates who have a disability. These documents will be made available in large print, audio, or other formats on request. Applicants invited for interview will be asked whether they require any particular arrangements to make the interview more convenient and effective for them.

### **Wadham College**

Wadham is one of the largest colleges of the University of Oxford, with approximately 450 undergraduates, 250 graduates, and 70 Fellows. Founded in 1610 by Nicholas and Dorothy Wadham, Wadham College has a strong commitment to academic values, whilst preserving a liberal and progressive atmosphere. The College is situated close to the heart of the city, in Parks Road. Its buildings range from the formality of the Jacobean quad to the informality of the centuries-old cottages along Holywell Street, and its spacious grounds provide a relaxed setting for intellectual and social fellowship.

### ***Wadham College values***

Wadham has a proud tradition of being at the forefront of advancing equality of opportunity, and celebrates vigorous debate, independent thought, and academic excellence. We seek to create a welcoming, accessible, and secure environment in which to work, study, live, and visit. Our community embraces people of all ages, backgrounds, races/ethnicities, nationalities, beliefs (including religious beliefs), genders, sexualities, dis/abilities, and appearances. This diversity, underpinned by mutual respect and consideration, enriches us all.

### **Oriel College**

Oriel College is the 5th oldest Oxford College of the 39 self-governing and independent colleges within the University of Oxford and the oldest Royal Foundation; in 2026 we are celebrating our 700th anniversary. Described by our students as 'the perfect size', with around 600 students we're slightly smaller than the average Oxford college, and our community is tight knit and friendly. The student body at Oriel is made up of undergraduates and postgraduates studying a wide variety of courses in a broad range of subjects. Oriel brings together a world-class academic community of leading academics and researchers with high achieving and motivated students, underpinned by around 120 people working in the professional support teams. Located right in

the middle of Oxford in beautiful buildings, the College has a rich history and has been home to Saint John Henry Newman, Saint Thomas More, Sir Walter Raleigh and two Nobel Laureates, amongst many other influential thinkers. For more information about Oriel College, please visit <https://www.riel.ox.ac.uk>