



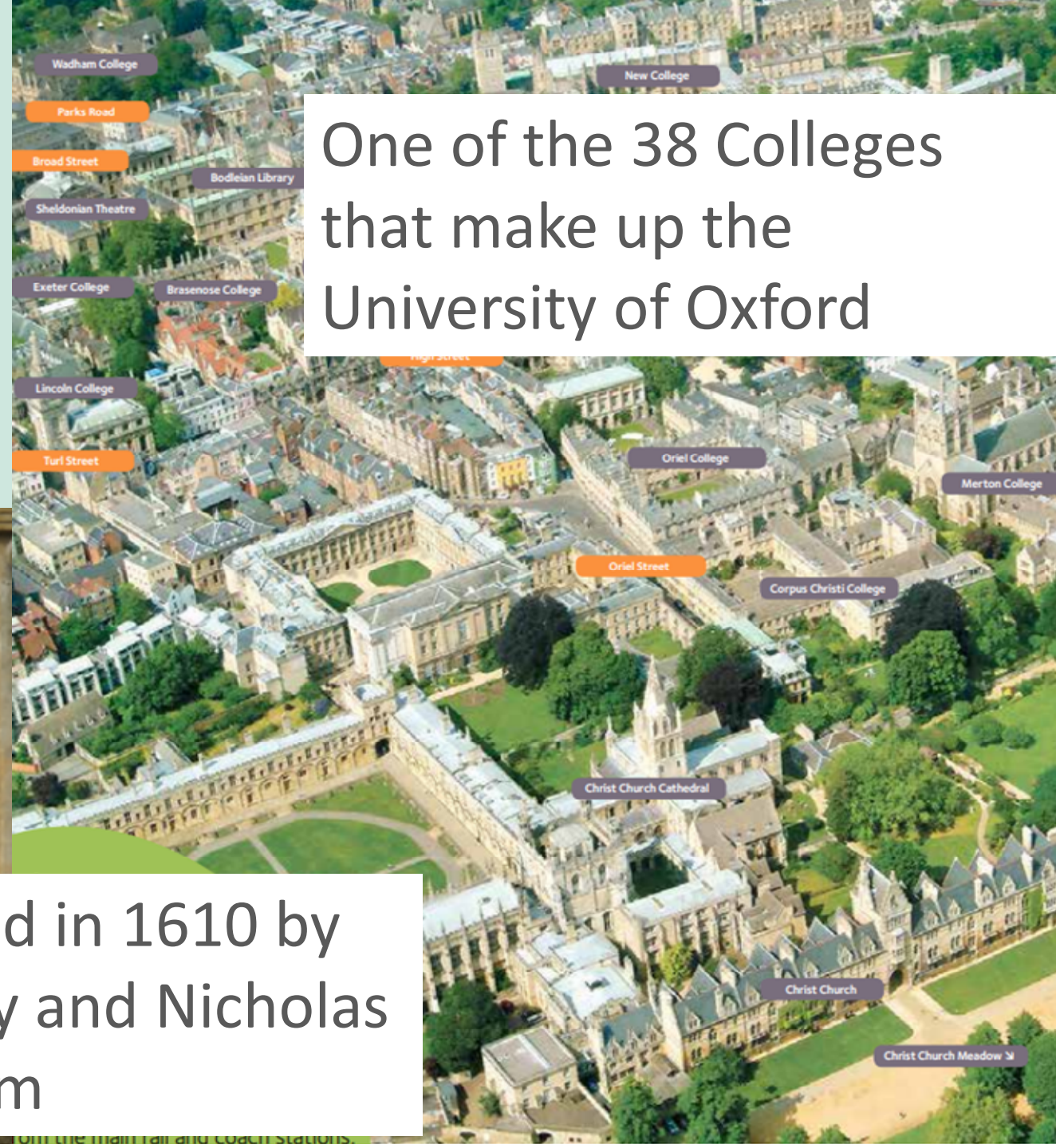
Year 12 Taster Day

Wadham College, University of Oxford

Welcome to Wadham College



Founded in 1610 by
Dorothy and Nicholas
Wadham



One of the 38 Colleges
that make up the
University of Oxford



TODAYS VISIT

Timetable

10:15 Arrival

10:30 Introductory Talk

11:15 Academic Taster
Session

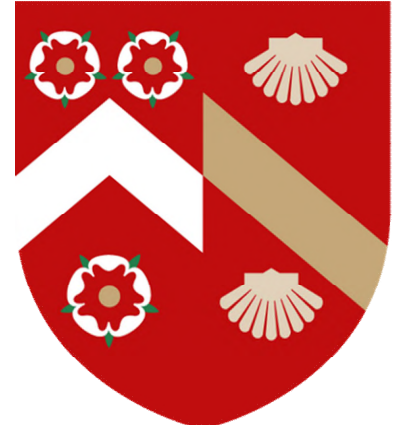
12:15 Lunch

12:45 College Tour with
Student Ambassadors

13:40 Personal Statement
Workshop

14:40 Feedback

15:00 Departure



Applying to the Russell Group and Oxbridge

Wadham College, University of Oxford

THE RUSSELL GROUP

- University of Birmingham
- University of Bristol
- University of Cambridge
- Cardiff University
- Durham University
- University of Edinburgh
- University of Exeter
- University of Glasgow
- Imperial College London
- King's College London
- University of Leeds
- University of Liverpool
- London School of Economics & Political Science

- University of Manchester
- Newcastle University
- University of Nottingham
- University of Oxford
- Queen's University Belfast
- Queen Mary University, London
- University of Sheffield
- University of Southampton
- University College London
- University of Warwick
- University of York

What are these universities looking for in potential students?

EVIDENCE OF
HIGH
ACADEMIC
ACHIEVEMENT

e.g. GCSE's

EVIDENCE OF
ACADEMIC
POTENTIAL

e.g.
PREDICTED
GRADES

EVIDENCE OF
SUBJECT
INTEREST

e.g. EXPLORING
BEYOND
SCHOOL WORK

ENTRY
REQUIREMENTS

e.g. GRADES,
SUBJECTS

What are the required subjects for the following courses at Oxford

Earth Sciences

Grades: A*AA/AAAA

Required: Maths plus Chemistry or Physics

Recommended: Chemistry or Physics

Helpful: Biology, Geology, Further Maths

Engineering

Grades: A*A*A

Required: Maths and Physics

Recommended: Maths Mechanics Modules

Helpful: Further Maths

Psychology (Experimental)

Grades: A*AA

Required: None

Recommended: One or more science subjects (including Psychology) or Maths

Theology and Religion

Grades: AAA

Required: None

Helpful: A subject involving essay writing

RESEARCHING COURSES

EXPLORE
PROSPECTUSES
AND WEBSITES

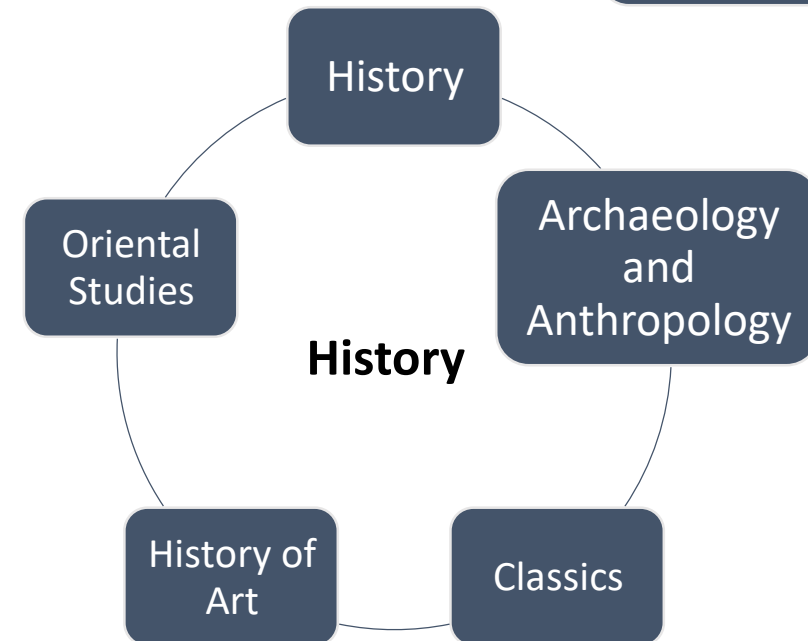
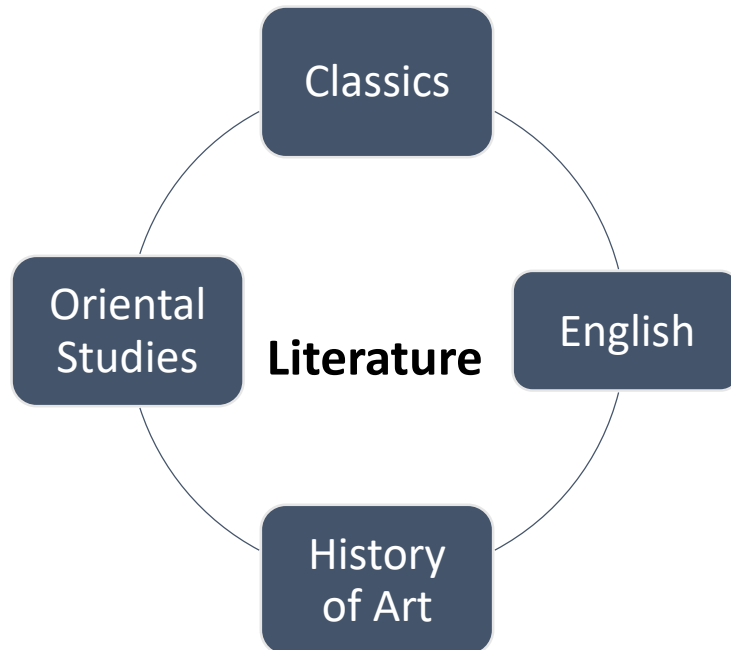
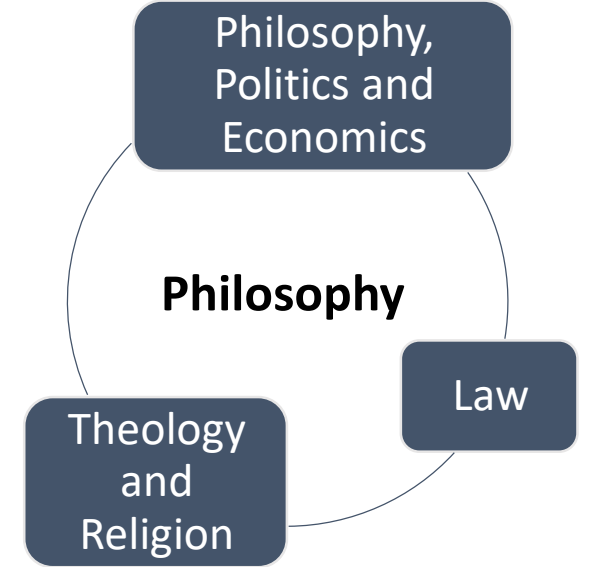
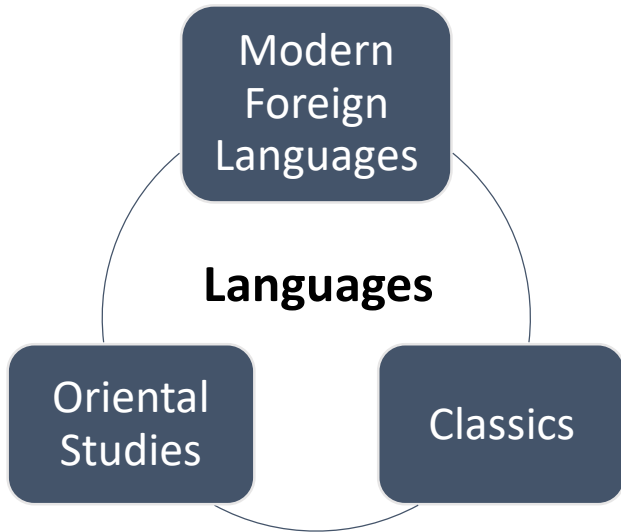
TALK TO THE
PEOPLE
AROUND
YOU

SHORTLIST
YOUR TOP 5
COURSES

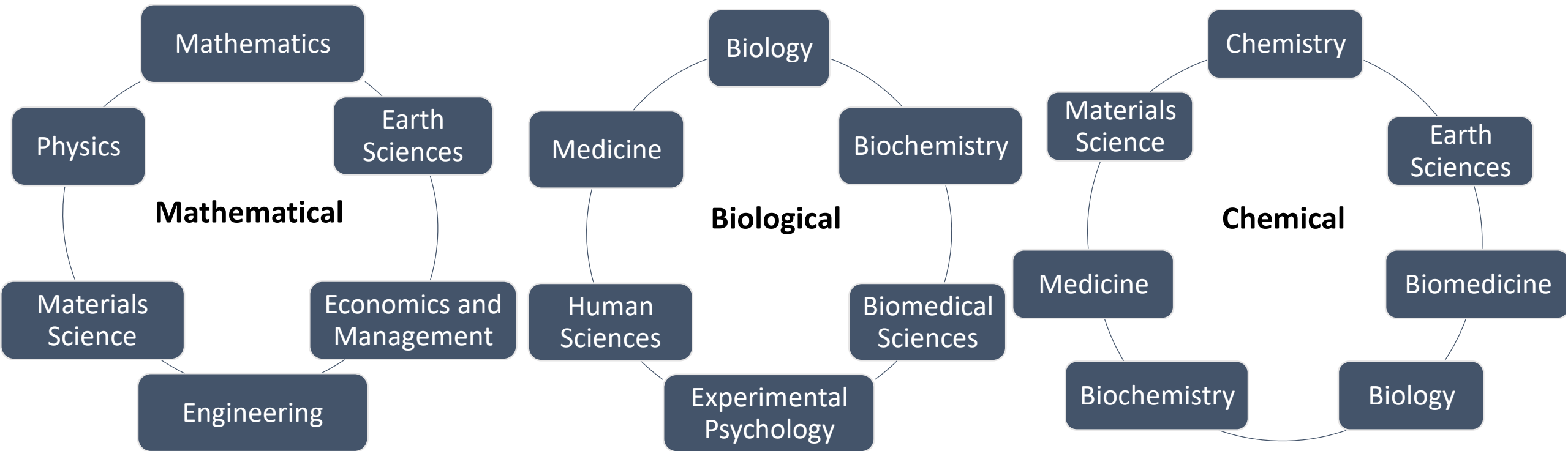
EXPLORE
ONLINE
RESOURCES
e.g. Which?,
Guardian,
THE

ATTEND
UNIVERSITY
OPEN
DAYS/TASTER
DAYS

Exploring related courses



Exploring related courses



Courses with no 'required' A Levels

Archaeology
and
Anthropology

Classical
Archaeology
and Ancient
History

Classics

Classics and
Oriental Studies

Fine Art

Geography

History

Ancient and
Modern History

History and
Economics

History and
Politics

Human Sciences

Law

Oriental Studies

PPE

Philosophy and
Theology

Psychology

Psychology,
Philosophy and
Linguistics

Religion and
Oriental Studies

Theology and
Religion

Medicine	Cardiff University (5 year)	Oxford University (3 years pre-clinical, 3 years clinical)
Year 1	Core science and clinical practice <ul style="list-style-type: none"> • 12 week course covering core knowledge and behaviour required of a doctor. • The rest of the year is learned through clinical scenarios. • One day most weeks spent seeing patients. 	Lectures, Tutorials and Practicals (Pre-clinical) <ul style="list-style-type: none"> • Academic modules and a scientific research project • Strong grounding of science behind clinical practice, and the research that drives advances in medicine. • Students interact regularly with GP tutors. • Opportunity to complete scientific project in research laboratories across the Medical Sciences Division.
Year 2		
Year 3	Expand knowledge from years 1 and 2 <ul style="list-style-type: none"> • Increased clinical time in hospitals and GP surgeries. • Clinical placement in Cardiff. • Optional Erasmus program. 	3 year clinical school at the Oxford clinical school and/or one of the medical schools in London. <ul style="list-style-type: none"> • Clinical skills training • Speciality rotations
Year 4		
Year 5	More active in clinical teams	
Extra	<ul style="list-style-type: none"> • Intercalated bachelors in years 3-4 or 4-5 in health related disciplines. • Can alternatively complete bachelor in 1 year with other institutions in Wales. 	

Music	The University of Edinburgh		University of Oxford	
Year 1	Core Modules Composition Performance Keyboard Skills Historical Studies Music Psychology		Compulsory Special topics, for example: Machaut’s songs Historically informed performance Schubert’s last decade Psychology of everyday musical experience Global hip hop Musical analysis Techniques of composition and keyboard skills	Options Issues in the study of music Composition Performance Extended essay
Year 2			Compulsory Topics in music history before 1750 Topics in music history after 1700	Optional topics studied Musical analysis and criticism Musical thought and scholarship Techniques of composition Solo performance Orchestration Dissertation Composition portfolio Edition with commentary Analysis portfolio Music ethnography Chamber music performance Choral conducting Choral performance Special topic papers.
Year 3	Third and Fourth Year: Choose from courses in: Performance Musicology Composition Music Psychology, Film Music, Music in community, Music Analysis, Acoustics,	Options in Scottish traditional music Music history courses. In 4th year, one independent supervised study: Performance, dissertation, portfolio of composition, edition or creative practice project.		

What does university cost?



Tuition Fees

The cost of taking part in the course.

The maximum tuition fee is £9250/year



Living costs

The cost of living expenses e.g. rent, food, socializing etc.

What support is available from the government?



Tuition Fee Loan

Paid directly from the government to the university. Cover full fee.



Maintenance Loan

To go towards living expenses. These are paid to the student.

Student loans are paid back once you earn over a certain amount (Currently £26,525/year – April 2020)

Paying back a student loan (April 2020)

▶ You would pay:

- **9%** of money you earn **over £26,525/year**
- If you ever **earn below the £26,525/year** threshold, repayment will **stop**.
- If you do not repay your loan after 30 years, the **debt is cancelled**.

Salary	Amount above threshold	Yearly repayment	Monthly repayment
£15,000			
£21,000			
£26,000			
£30,000			
£35,000			
£50,000			

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Salary	Amount above threshold	Yearly repayment	Monthly repayment
£15,000	0	0	£0
£21,000	0	0	£0
£26,000	0	0	£0
£30,000	3,425	308.25	£26
£35,000			
£50,000			

Paying back a student loan (April 2020)

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£15,000	0	0	£0
£21,000	0	0	£0
£26,000	0	0	£0
£30,000	3,425	308.25	£26
£35,000	8,425	758.25	£63
£50,000	23,425	2,108.25	£176

	Salary	Monthly repayment
Average Oxbridge Graduate Starting Salary	£27,000	£9.56
Average Oxbridge Graduate Salary across lifetime	£46,000	£152.06

BURSARIES

- Non-repayable money to support your studies.
- Up to £5000/yr depending on household income (Crankstart Scholarships and Oxford Bursaries).
- 1 in 4 UK and EU students currently receive a bursary.

YOUR HOUSEHOLD INCOME	YOUR NON-REPAYABLE MORITZ-HEYMAN BURSARY (PER YEAR)
£5,000 or less	£5,000
£5,001–£27,500	£4,200

YOUR HOUSEHOLD INCOME	YOUR NON-REPAYABLE OXFORD BURSARY (PER YEAR)
£27,500–£30,000	£2,000
£30,001–£35,000	£1,500
£35,001–£37,500	£1,000
£37,501–£40,000	£800
£40,001–£42,875	£500

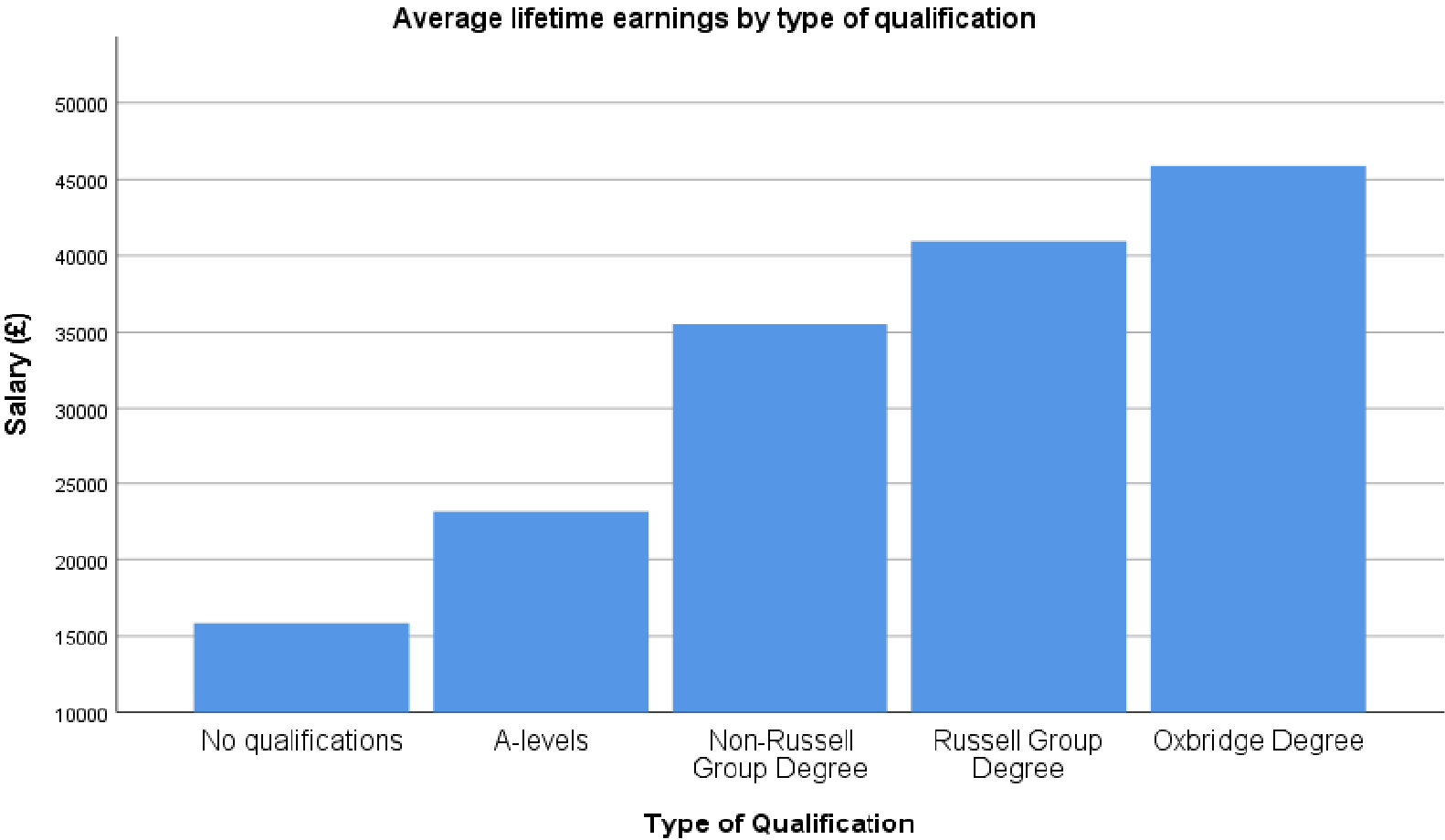
SCHOLARSHIPS

- Often linked to a subject or college.

COLLEGE SUPPORT

- Travel awards, prizes and book grants.

EARNINGS AFTER STUDYING AT UNIVERSITY



£12,000

A person with a degree earns this much more a year than someone without each year

Data Source: Gurney-Read, J. (2015) Oxbridge graduates ‘earn double £200,000 Russell Group premium’ The Telegraph. Retrieved from www.telegraph.co.uk. Data taken from Sutton Trust and the Boston Consulting Group.

Oxford Courses

- Archaeology and Anthropology
- Biochemistry
- Biological Sciences
- Biomedical Sciences
- Chemistry
- Classics Computer Science
- Earth Sciences
- Economics and Management
- Engineering Science
- English Language and Literature
- Experimental Psychology
- Fine Art
- Geography
- History
- History of Art
- Human Sciences
- Law
- Materials Science
- Mathematics
- Medicine
- Modern Languages
- Music
- Oriental Studies
- Philosophy Politics & Economics
- Physics
- Theology & Religion

Applicants don't have to choose just one subject, some of these can be combined at Oxford (adding up to nearly 250 courses)



Why Oxford?

NO.1

in the World

**(Times Higher
Education World
Rankings 2020)**



UNIVERSITY OF
OXFORD

World-class teaching

Excellent facilities
and resources

Financial support

Wide range of extra-curricular options

Excellent career prospects

Broad range of courses

The Tutorial System at Oxford

Oxford's distinctive tutorial system means that every student at Oxford has a chance to meet with an expert in their field of study approximately once a week.

Students face rigorous academic challenges. They learn:

- to present and defend their opinions
- to accept constructive criticism
- to listen to others
- to think for themselves



Example weekly student timetables:

An Oxford degree is full-time. Most of our students spend 30-44 hours each week studying.

This includes scheduled classes and independent study.

Biology

Lectures: 8hrs
Practicals: 7hrs
Tutorial: 1hr

Chemistry

Lectures: 10hrs
Practicals: 12hrs
Tutorial: 1-2hrs
Problems class: 1

Economics and Management

Lectures: 6hrs
Tutorials: 2

Classics

Lectures: 4-6hrs
Team-taught classes: 1
Tutorial: 1 every 2 weeks
Language Classes

Music

Lectures: 4-6hrs
Tutorials: 1-2
Music workshops and rehearsal

360 Oxford

**Lecture Theatre
(Mathematical Institute)**

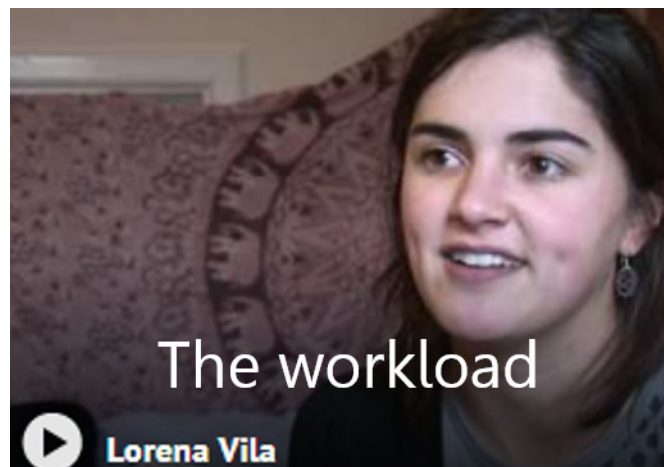
**Lecture Theatre
(Examination Schools)**

**Earth Sciences Teaching
Lab**

**Biomedical Sciences
Classroom**

**Oriental Studies (The
Sparling Room)**

Life as a student at Oxford



COLLEGES



What kind of student flourishes at Oxford?

- Strong fit with tutorial teaching system
 - Ability in & passion for subject
 - Enquiring / questioning mindset
 - Analytical / logical thinking style
 - Self-motivated & reads outside classroom
 - KS4 (GCSE) academic record
- Not about personality type / confidence
- Not looking for “all-rounders ”





Test
registration

UCAS
Application

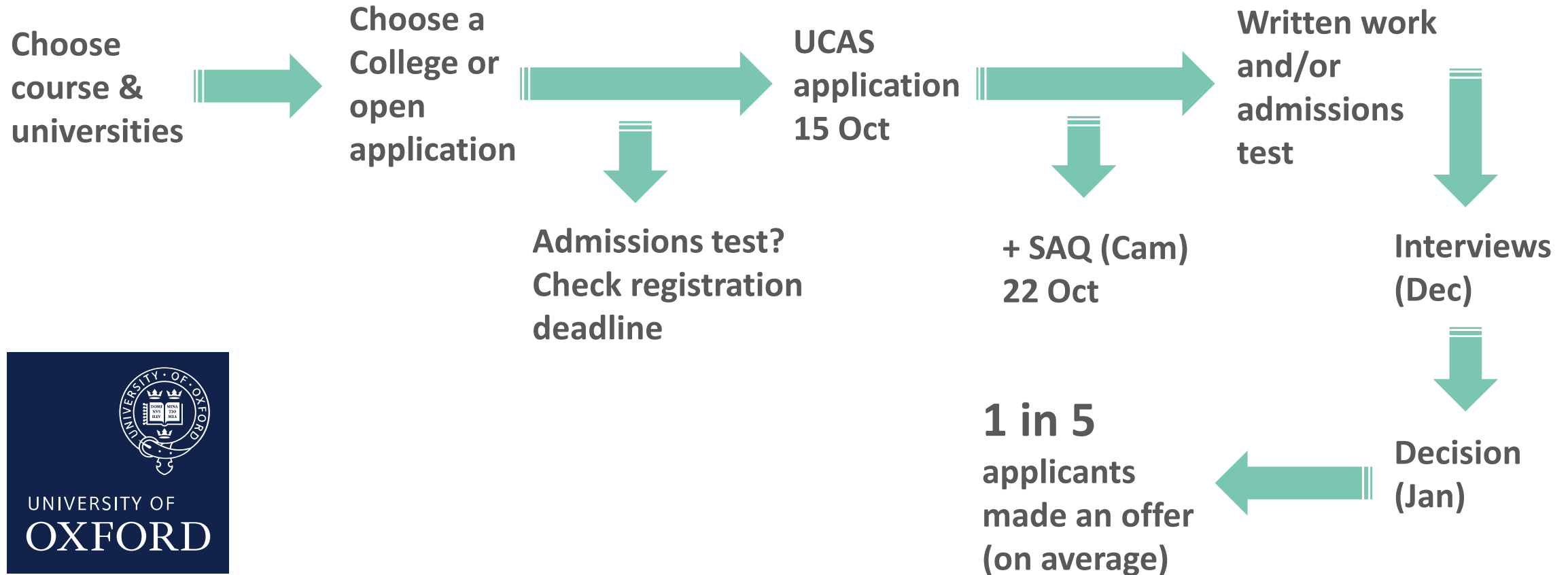
Admissions
Test/Written
Work

Interviews

THE APPLICATION TIMELINE

Oxford and Cambridge courses, as well as
Medicine and Dentistry-related courses

The Application Timeline (in more detail)



**Academic
achievement**

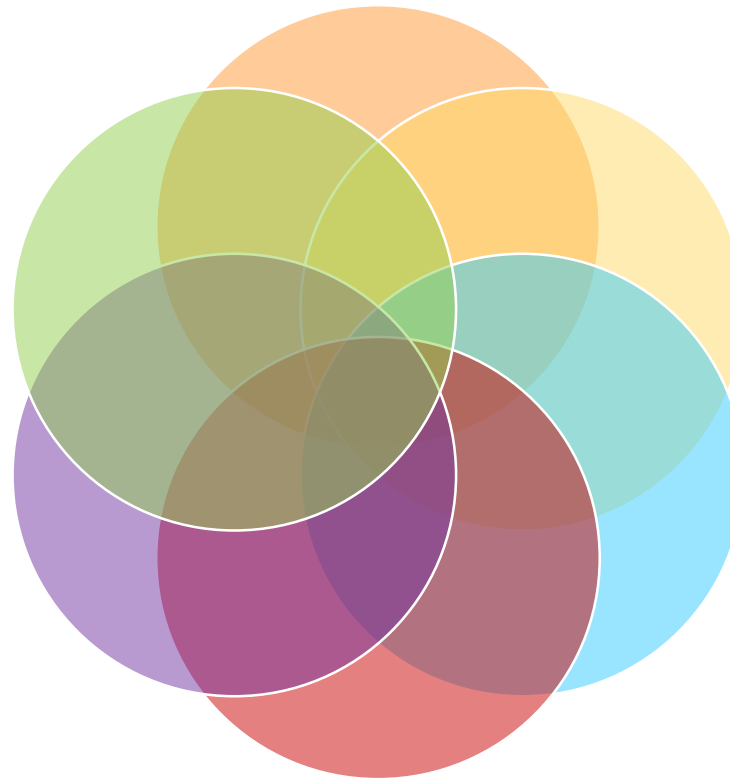
Admissions tests

Written work

**UCAS personal
statement**

**UCAS teacher's
reference**

Interview



Contextual data and extenuating circumstances

Types of contextual data which Oxford and Cambridge uses include:

- An applicant's school's performance at GCSE
- An applicant's school's performance at A Level
- Whether an applicant has been in care
- Whether home address falls into certain categories of ACORN, OAC and/or POLAR3 postcode data

Extenuating Circumstances Form (Cambridge only).
For Oxford, extenuating circumstances should be highlighted in the reference from your teacher/s

PICKING A COLLEGE

Does it offer my course?

Not all colleges offer each course. A handy guide can be found in the prospectus.

Geography

Brasenose College, Christ Church, Hertford College, Jesus College, Keble College, Mansfield College, Regent's Park College, St Anne's College, St Catherine's College, St Edmund Hall, St Hilda's College, St John's College, St Peter's College, Worcester College

Size and age

Do you prefer the idea of a large or small college, in more traditional or modern buildings.



Facilities, Accommodation and Financial Support

Would you prefer accommodation throughout the course? Ensuite?





Picking a college

Open Applications and Re-allocations

You can make an **open application** by choosing campus code 9 on your UCAS application.

Your application will be assigned to a college or hall that has relatively fewer applications for your course in the year you apply.

In 2016, 19% of applicants made an open application.

In 2016, 33% of successful applicants got an offer from a college they didn't specify on their application.

Components of the application process

Personal
Statement

Admissions
Test

Written
work

Interview

Personal Statement

Part of UCAS application Form

4,000 characters (including spaces) or 47 lines of text

The same one goes to every university you apply to

Evidence of your preparation for university-style education

Deadline for Oxbridge and medicine-related subjects: **15th October** (15 January everywhere else)

Structure

80% Academic
including
super -
curricular

**20% Extra-
Curricular**

Why do you want to study this course?

- Current studies
- Outside reading
- What has inspired you?

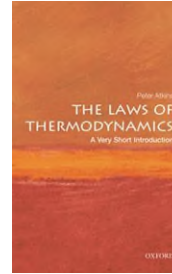
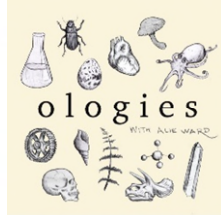
Super-curricular

- What have you read, watched, visited or listened to that has inspired you?
- Why was it interesting?
- How do these support and compliment the course you are applying for?

Extra curricular

- Try and focus on transferrable skills
- Selection criteria for other four universities

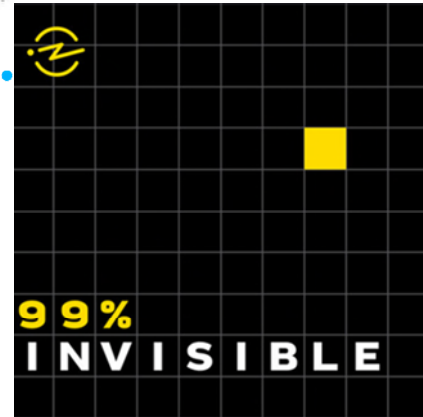
Super-curricular activities



92–95 FM



finimize.



UCAS

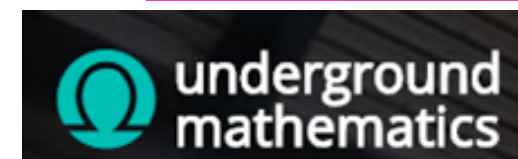


Scitable
by nature EDUCATION

TED
IDEAS WORTH SPREADING



OpenLearn



OX?LORE

SAQ- Cambridge

- Email address from UCAS form: check your junk mail!
- Topics covered within A-level units
- Cambridge-specific personal statement
- Options within certain courses
- Photograph

The screenshot displays the 'Personal Details (2 of 2)' section of the Cambridge SAQ form. The form is titled 'Personal Details (2 of 2)' and includes a progress bar at the top with steps: 1. Application type, 2. Photograph, 3. Personal details (current step), 4. Course details, 5. Education, 6. Qualifications, 7. Additional information, and 8. Submit. The main content area contains three questions:

- Question 3.3:** Please list your Country or Countries of Ordinary Residence since 1 September 2008. (Text input field)
- Question 3.4:** If you are living outside the European Union (EU) will you be available for an interview in Cambridge? (Radio buttons: Yes, No, N/A)
- Question 3.5:** If there are any dates during the interview period in which it will be very difficult for you to attend an interview, please explain when and why. (Answer max 300 characters including spaces). (Text input field with a 'Count' button showing 0 characters)

At the bottom of the form, there is a 'Section completed?' checkbox and a note: '* Indicates a compulsory question'. Navigation buttons at the bottom include 'Previous Page', 'Next Page', 'Save', and 'Review My Answers'.

Help Text:

- Question 3.3:** Country of Ordinary Residence is where you normally live (not solely for the purposes of education).
- Question 3.4:** Applicants living within the [European Union \(EU\)](#) are expected to be available for interview in Cambridge and should therefore answer this question 'Yes' (not applicable).
- Question 3.5:** Interviews usually take place during the first three weeks of December. Applicants are advised to avoid making any unbreakable commitments during this period. Please list any dates during this period when you would be unable to attend an interview. Acceptable reasons for being unable to attend on a given date include religious observances or longstanding hospital appointments. School concert rehearsals or sports matches are not acceptable reasons.

Section completed: When you have completed this section, please check this tick-box. This will change the status of the section 3 button in the navigation bar above once you move to another section. This is to help you keep track of your progress. You will still be able to change any of your answers until you submit your SAQ.

Guide to Completing the SAQ (pdf)

Admissions Tests

Most tests are sat in early November

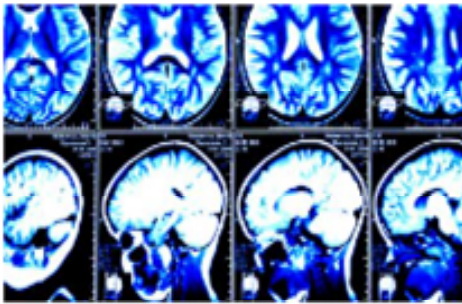
Most of Oxford's courses require applicants to sit an admissions test before interview

Testing academic knowledge as well as how students approach new and difficult problems

Have a look at past papers

www.ox.ac.uk/tests

Admissions Tests



BMAT (Biomedical Admissions Test)



CAT (Classics Admissions Test)



ELAT (English Literature Admissions Test)



GAT (Geography Admissions Test)



HAT (History Aptitude Test)



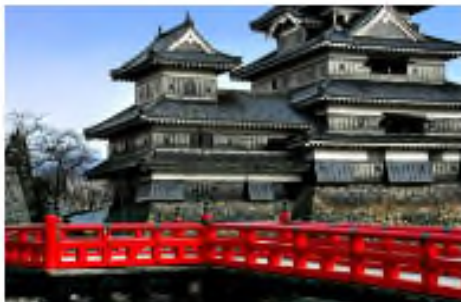
LNAT (National Admissions Test for Law)



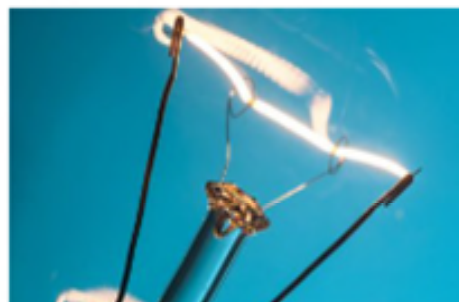
MAT (Mathematics Admissions Test)



MLAT (Modern Languages Admissions Test)



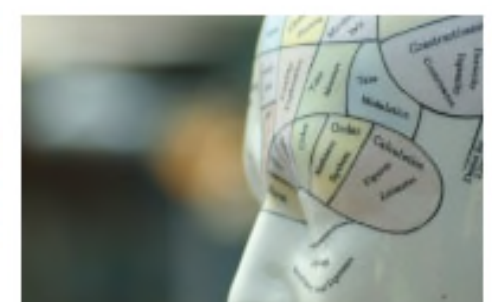
OLAT (Oriental Languages Aptitude Test)



PAT (Physics Aptitude Test)



Philosophy Test (for Philosophy and Theology only)



TSA (Thinking Skills Assessment)

Admissions Test- Thinking Skills Assessment


Every motorist pays the same amount for road tax, regardless of how much they use the roads: someone who covers as little as 1,000 miles pays the same as someone who covers 20,000. This is unfair. Road tax should be scrapped and the money raised by an increase in the tax on car fuel. Making this change would ensure that those who use the roads more would pay more. This would not only be a fairer system, but could also bring in more revenue.

Which of the following statements best illustrates the principle underlying the argument?

- A - People should receive free medical treatment only if they cannot afford to pay for it.
- B – People who travel to work every day by train should pay a lower fare than those who travel only occasionally.
- C – People who earn more than double the average wage should be made to pay much higher charges for dental treatment.
- D – Television channels should be paid for by subscription so that only those people who watch them should be made to pay.
- E – Telephone charges should be higher for business customers than for domestic customers because they are using the system only to make money.

Top Tips for Admissions Tests

1. Practice under timed conditions
2. Know what the tests look like (Length, sections, marking)
3. Skip questions you get stuck on and come back to them later
4. Use the question paper for your workings
5. If you are unsure of an answer, eliminate options that are clearly wrong – and guess sensibly if necessary

A close-up photograph of a person's hands writing on a piece of paper. The person is holding a black pen with gold-colored accents. The background is blurred, showing the person's arm and the paper they are writing on. The overall tone is professional and academic.

Written Work

- Must be received by College in November
- Arts/Humanities subjects
- Think about your interests
- A piece of marked work submitted as part of A-Level
- May be discussed at interview
- www.ox.ac.uk/writwork



Interviews

- Academic ability and potential to succeed
- Self-motivation, commitment and enthusiasm for the chosen course
- Ability to think independently and critically
- Subject-specific selection criteria
- Will go beyond your current knowledge

SUMMING UP

- Explore courses related to your interests
- Work hard in your school work
- Be proactive in your learning

For Oxbridge Applications

- Create the first draft of your personal statement
- Practice past admission test papers under timed-conditions
- Practice speaking out loud about your subject and your interest in the subject.

BE UNIQ

www.uniq.ox.ac.uk
[@oxforduniq](https://twitter.com/oxforduniq)

Our UNIQ programme gives you a taste of the Oxford undergraduate student experience.

- **UNIQ Spring and Summer residenceals** invite you to live in an Oxford college for a week, attend lectures and seminars, and receive expert advice on the Oxford application process.
- **UNIQ Digital** provides comprehensive information and guidance on the university admissions process, and aims to give you a view of Oxford student life.



OPEN DAYS

Visiting Oxford for an Open Day offers an ideal opportunity for you to explore Oxford, find out more about our courses, tour colleges and quiz tutors and students.

They are busy days, and you will probably leave feeling that there just wasn't enough time, but you will also have a really good idea of Oxford and whether it might be the university for you.



TARGET OXBRIDGE

Target Oxbridge is a free programme that aims to help black African and Caribbean students and students of mixed race with black African and Caribbean heritage increase their chances of getting into the Universities of Oxford or Cambridge.

It offers a mentoring programme, including a residential stay at an Oxford college, academic tasters and help with applications.

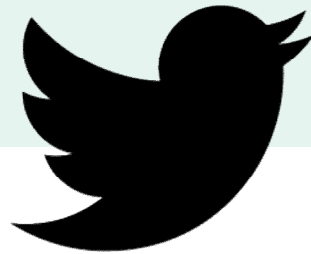


Get in touch



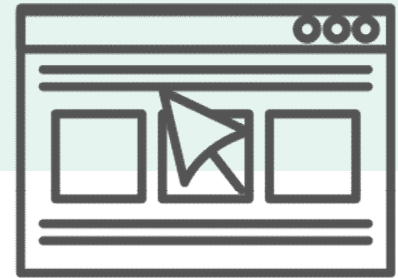
Email

access@wadham.ox.ac.uk



Twitter

[@WadhamAccess](https://twitter.com/WadhamAccess)



Website

wadham.ox.ac.uk

CONNECT WITH OXFORD

You can keep in touch with Oxford and see what is going on by following our social media channels.



@StudyatOxford



@OxOutreach

