



WADHAM
COLLEGE
UNIVERSITY OF OXFORD

DONOR REPORT

2022

How your support
is changing lives

Contents

| | |
|-------------------------------------------------|----|
| Enabling Access to Excellence | 3 |
| Thanks to you | 5 |
| Why do we need to fundraise each year? | 6 |
| Access to Excellence Campaign | 8 |
| Applicants | 10 |
| Undergraduate support | 16 |
| Graduate students | 26 |
| All Wadham graduates | 30 |
| Fellowships and Facilities | 34 |
| A connection that lasts a lifetime – and longer | 38 |

Enabling Access to Excellence

3

It has been a privilege during my first year as Warden to meet alumni and understand just how much a Wadham education has changed lives. It has been inspiring to hear from so many of you how Wadham tutors and the tutorial system have shaped generations of students to have a positive impact on the world around them.

At a time of growing political instability and social inequality, we are determined to strengthen the financial foundations of the College so that students from a kaleidoscope of backgrounds can continue to embark on this unique educational journey. Indeed, Wadham benefits too, by identifying potential, attracting the best talent and assembling the multiplicity of perspectives on which the tutorial system thrives. Despite prudent management of our relatively modest endowment, we simply could not deliver this education without your generosity. I am grateful to you all.

It is a privilege to help our community celebrate the achievements of our Access to Excellence campaign and, as you will see on the following pages, there is much to applaud. Wadham's distinctive "life-cycle" campaign, designed to support each step of the educational journey, has surpassed its original target and made a difference to thousands of applicants, students and Fellows. At the recent Access to Excellence Summit, we demonstrated how our sustained efforts in Wadham's link regions have supported 37,000 school students and how the summer schools and other enrichment programmes are opening doors to Oxford. As a small institution, we have shown what can be done through hard work and investment, and how it can be

scaled up. Thanks to alumni generosity, we have also seen funding for student hardship and graduate scholarships transform lives, and we have received vital funding for our Fellows' ground-breaking research.

More than anything, this year has been a time to celebrate the opening of the inspiring new buildings in our Back Quad, and what they represent. Wadham's commitment to access is embodied in the purpose-built Locke Access Centre, in the elegant Dr Lee Shau Kee Building. Our students' academic excellence and social wellbeing are nurtured in the new William Doo Undergraduate Centre, a short stroll from the superb study areas in the McCall MacBain Graduate Centre.

Our new buildings speak of a community with confidence in the future, and with the courage to continue its trajectory to secure the distinction and equity of a Wadham education, for many generations to come. My warmest thanks to all of you for enabling Access to Excellence.

Robert Hannigan
Warden

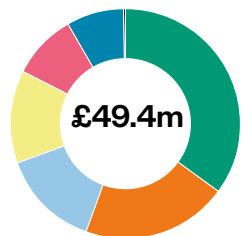


Your support in numbers 2021-22

- 21% of alumni made a gift
- £619k raised for 'greatest need' for the Wadham Priorities Fund
- £1.4m donated from 11 legacies
- 426 alumni have pledged a gift in their wills as members of the 1610 Society
- 1,910 individuals gave a gift to Wadham
- 1,330 individuals gave a recurring gift to the College

Campaign Summary

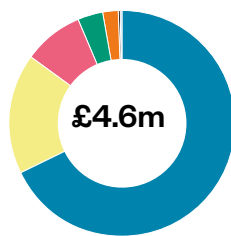
New funds raised from August 2012-22



| | |
|--------|----------------------------|
| £4m | ● Student Support |
| £10.1m | ● Graduate Scholarships |
| £17.4m | ● Buildings and Facilities |
| £4.5m | ● Access and Outreach |
| £6.4m | ● Wadham Priorities Fund |
| £7m | ● Academic Posts |
| £40k | ● Other |

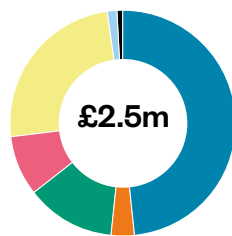
Financial Year 2021-22

New funds raised, 2021-22



| |
|--------|
| £3.1m |
| £94.5k |
| £168k |
| £396k |
| £794k |
| £7.8k |
| £16.5k |

Distribution of cash received, 2021-22



| |
|-------|
| £1.2m |
| £82k |
| £320m |
| £215k |
| £619k |
| £35k |
| £18k |

Thanks to you

I am delighted to report on a year of events, openings and new beginnings. The post-pandemic era has indeed brought new energy and momentum, and we are grateful to all of you for your support, not least at a time where so many will have faced increased financial pressures and personal concerns. From our successful Giving Day to the opening of our new Back Quad buildings, the encouragement from alumni and friends around the world has been transformative.

The following pages illustrate how your commitment and generosity are making a tangible difference to the lives of applicants, students and Fellows. Thanks to donations from 3,799 alumni, we have surpassed the campaign's £45m target, with £49.4m secured towards the five steps of the Access to Excellence "life-cycle". As the Warden has highlighted, your support is making a very real difference to each of the five steps of our plan, and I hope the stories and testimonies here will give you a flavour of what this means.

During 2021-22, a wonderful £4.5m was received in new gifts and pledges, and £2.5m was received in cash from donations of all sizes. 1,910 alumni (21%) made a donation to Wadham and our third Giving Day demonstrated the warmth and generosity of the global community. In May, more than 300 former students gave to our Giving Day and raised £164,000 towards areas of greatest need, including student support and hardship funds. In September, our persuasive and hard-working student callers raised £300,000 from 245 generous alumni. Your unrestricted donations are allocated

to the Wadham Priorities Fund, which continues to provide vital support for areas of greatest need and this year £619,000 was received in donations of all sizes. Another vital source of income is legacies, and we are deeply grateful to all those who leave a gift in their will. Over the past year alone, legacies from alumni recognised by our 1610 Society totalled a generous £1.4m. With 426 members, Wadham's 1610 Society continues to be one of the largest legacy societies in Oxford. We owe every member a debt of gratitude for the important role they play in securing the College's financial foundation.

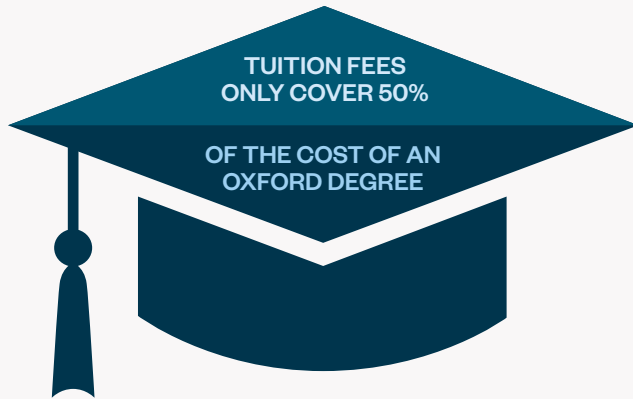
As another year of global uncertainty emerges, Wadham's achievements truly are thanks to you. The support from all of you has been vital to sustain the College's educational mission, and we are grateful for your dedication and your friendship.

Julie Christiane Hage
Fellow and Development Director

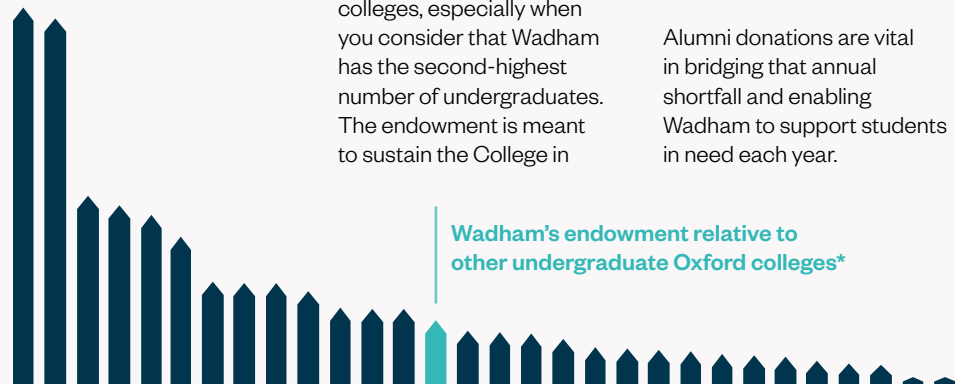


Why do we need to fundraise each year?

Each student's tuition fees cover little more than half of the costs needed to deliver an Oxford degree. This leaves the College with a significant structural financial deficit each year.



But there's a large endowment, right?



Your support makes a genuine difference

Oxford's tutorial system is second to none, benefitting students' academic lives and career prospects considerably. However, the cost of educating and housing a Wadham undergraduate student each year exceeds course fees and charges, leaving the College with a significant structural financial shortfall.

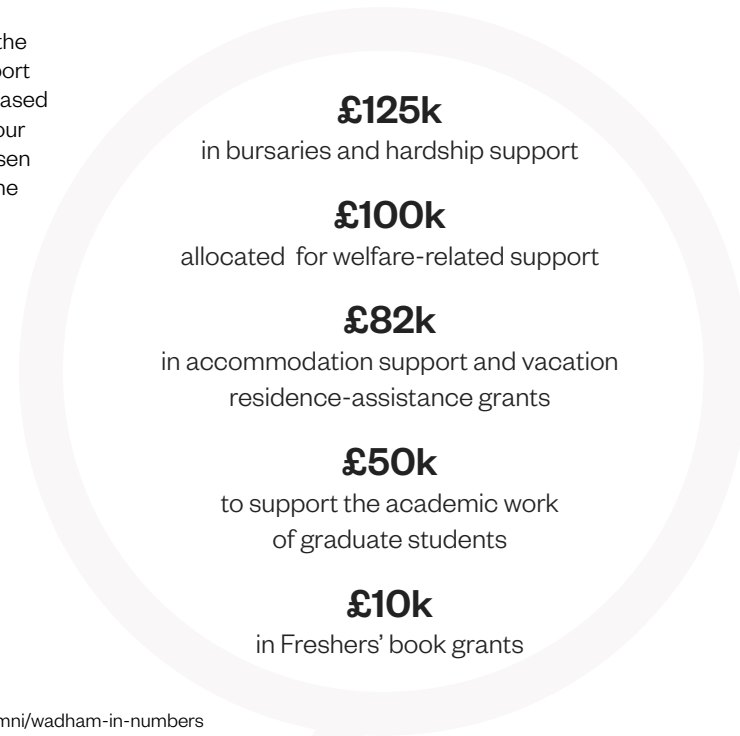
The cost of living crisis is also putting additional financial pressures on both our students and the College. Hardship support applications have increased and, at the same time, our energy charges have risen close to fourfold over the

past two years – this cost has not been passed on to our students but is being shouldered by Wadham. We are striving to make our beautiful, historic buildings more energy efficient but this too requires substantial investment.

This is why the generous and loyal support of our global community of alumni and friends is invaluable – without it we could not provide

today's and tomorrow's gifted students with the inspiring educational opportunities that you experienced at Wadham.

Wadham was able to disburse well over £960k in research awards, bursaries, and other financial assistance to our students in 2021-22; this is thanks to the 21% of alumni who made a gift last year as well as those who have donated in previous years.



*www.wadham.ox.ac.uk/alumni/wadham-in-numbers



Access to Excellence Campaign

Our Access to Excellence campaign has aimed to support young people from the moment they consider university, through their undergraduate and graduate studies, and as they go out into the world to make a positive impact on society.

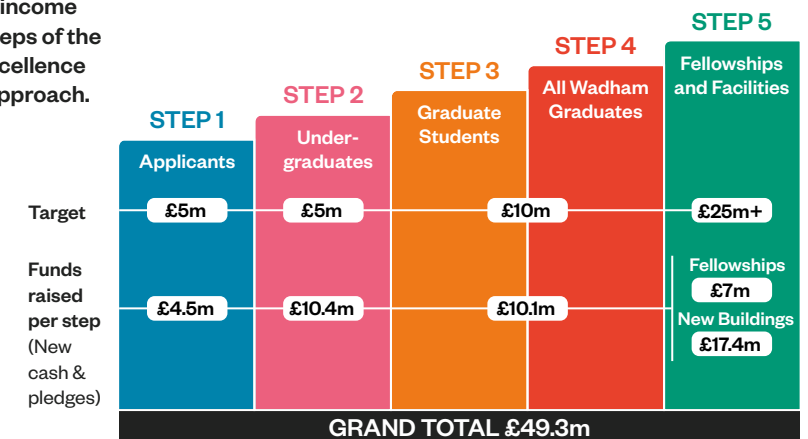
Launched in 2016 by Warren East (Engineering, 1980), chair of our Development Council, and former Warden, Ken Macdonald, our Access to Excellence programme has clearly resonated with alumni and friends of the College – over half of alumni have donated to it, and you enabled us to revise our initial target of £30m in 2016 to £45m in 2019. To date you have donated a total of £49.4m towards its five steps.

welfare support and hardship assistance to many students, ensuring they don't have to compromise their learning. You have helped us to attract exceptional graduate students and recruit internationally renowned academics to ensure Wadham maintains its record of academic excellence.

You have transformed Back Quad with inspirational new buildings and gardens, and provided Oxford with its first dedicated Access Centre. Your generosity has enabled our Access team to reach tens of thousands of pupils from under-represented backgrounds, inspiring brilliant students to aspire to an Oxford education. Your gifts have provided

Thanks to your support, Wadham has the foundations to continue to make world-class learning and research fairer and more representative. Your generosity has given some of the best and brightest students from the UK and beyond the opportunity to thrive in our diverse community and to leave a positive mark not only on the College but also on the wider world.

► Campaign income for the five steps of the Access to Excellence “life-cycle” approach.





Applicants

The distinctive Wadham commitment to raising academic standards through inclusivity is not only a deep source of institutional pride, it has also proved a powerful incentive for our donor community.

Engaging with the best and brightest pupils from under-represented backgrounds through in-College aspiration visits and in-school outreach activities, and showing them that they can thrive academically and socially at Wadham, clearly resonates with so many alumni. Your support has helped us to make Wadham much richer culturally and academically, and lifted the aspirations of thousands of young people from the age of 14 upwards.

The extensive reach and impact of Wadham's access work is evidenced by the vast number of pupils supported via our regional outreach programme (37,782 over the past seven years) and the College continues to lead the way across Oxbridge. The Locke Access Centre, currently the only dedicated access facility in Oxford, is the bold embodiment of the College's vision to make Wadham and Oxford more diverse and equitable.

None of this impact would have been possible without the generous support of alumni who share that inspiring vision. Our qualitative analysis of the data and partnerships with leaders from across education, government, business and academia is shaping our access priorities for the years ahead, and your commitment will ensure that Wadham remains a pioneer in making Oxford accessible to the most gifted students, whatever their background.



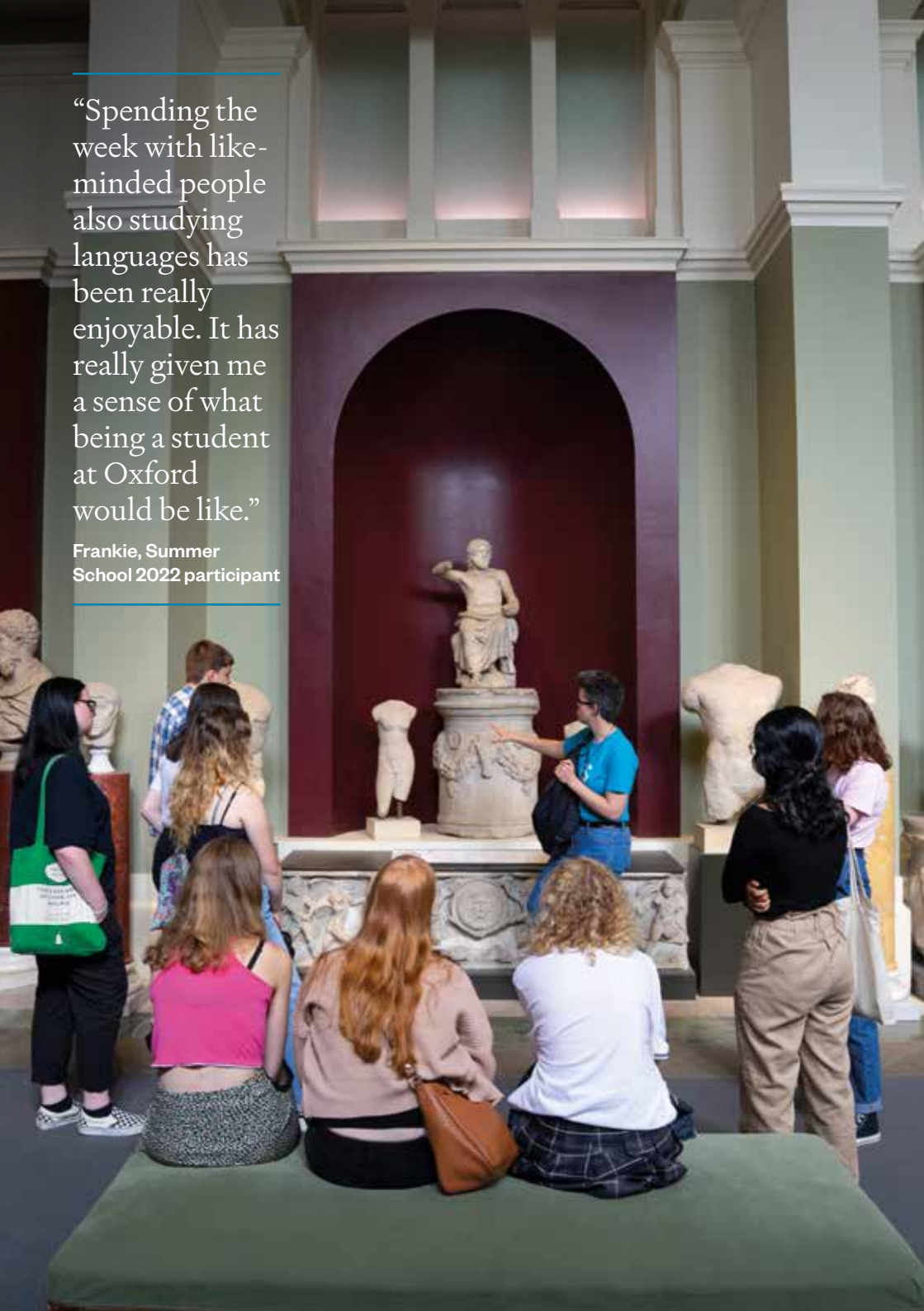
STEP 1

£4.5m

Raised for Applicants.
37,782 pupils engaged
with since 2016 across
991 outreach events

“Spending the week with like-minded people also studying languages has been really enjoyable. It has really given me a sense of what being a student at Oxford would be like.”

Frankie, Summer School 2022 participant



Sizzling Summer Schools 2022 13

A unique taste of Wadham life that leaves students wanting more and donors with a strong understanding of their impact.

The Locke Access Centre was buzzing again this summer as we welcomed two new intakes to our annual residential summer schools. These offer talented sixth-form students from under-represented backgrounds a week of rigorous and stimulating intellectual challenges, application and interview training and a whirlwind experience of life at Wadham – all made possible thanks to the generous support of our alumni.

This year, two degree subjects were offered – Classics and

Modern Languages – where the need for more diverse intakes is particularly acute. Thirty-two pupils (16 in each group) attended tutor-led seminars on topics including the Greek poet, Sappho, and the metaphor of haunting as it has appeared in literature, culture, and philosophy. A tour of the Ashmolean revealed further new insights and critical approaches. Alongside the coursework, the participants had time to hang out in the new William Doo Undergraduate Centre.

They also had ample opportunity to speak about life at Wadham with current student ambassadors, including Rebeca Guillen-Puro (Classics, 2019). Rebeca said, “As a product of the Wadham Classics Summer School, the chance to come back as an ambassador and see a new generation of students grow their passion and confidence

has been incredibly rewarding. The summer schools are so impactful and I know so many students, including myself, wouldn't be here at Oxford without them.”

Thanks to your support over the course of the Access to Excellence campaign, the number of summer school students applying for, and receiving offers, to study at Wadham has increased year on year. Dr Hugh Munro, Acting Tutor for Access, commented: “It's been encouraging to see how successful the week is in equipping participants to make competitive applications to Oxford. Impressively, 13 of the participants from the 2021 summer schools will be starting courses at Oxford this term, six at Wadham.”

| August 2022 | Classics | Modern Languages |
|--------------------------------------------|----------|------------------|
| Summer school Applications (for 16 places) | 77 | 106 |
| Applied to Oxford | 13 of 16 | 8 of 16 |
| Applied to Wadham | 9 of 16 | 4 of 16 |

“I went to a supportive Sixth Form, but I’ve always been really shy. I came across one of Target Oxbridge’s ambassador talks and the way they described Oxford made me think, ‘Wow, this sounds amazing’.”

Target Oxbridge hits the mark once again

15

A virtuous circle of potential fulfilled – bringing both talent and diversity to Wadham – in a partnership powered by donors.

“I don’t think I’d be at Wadham without Target Oxbridge,” says Tyra Douglas (Experimental Psychology, 2021). It’s through donor support that Wadham is able to partner with this outstanding programme, which helps students with Black African or Caribbean heritage to increase their chances of getting into Oxbridge. And Tyra is living proof that the partnership works!

She says that the help she received was pivotal: “I went to a supportive Sixth Form, but I’ve always been really shy. I came across one of Target Oxbridge’s ambassador talks and the way they described Oxford made me think, ‘Wow, this sounds amazing’. I didn’t think I’d ever get into the programme but thought I’ll just apply. The programme provides support with personal statements, interview technique and admissions tests, as well as one-to-one mentoring.

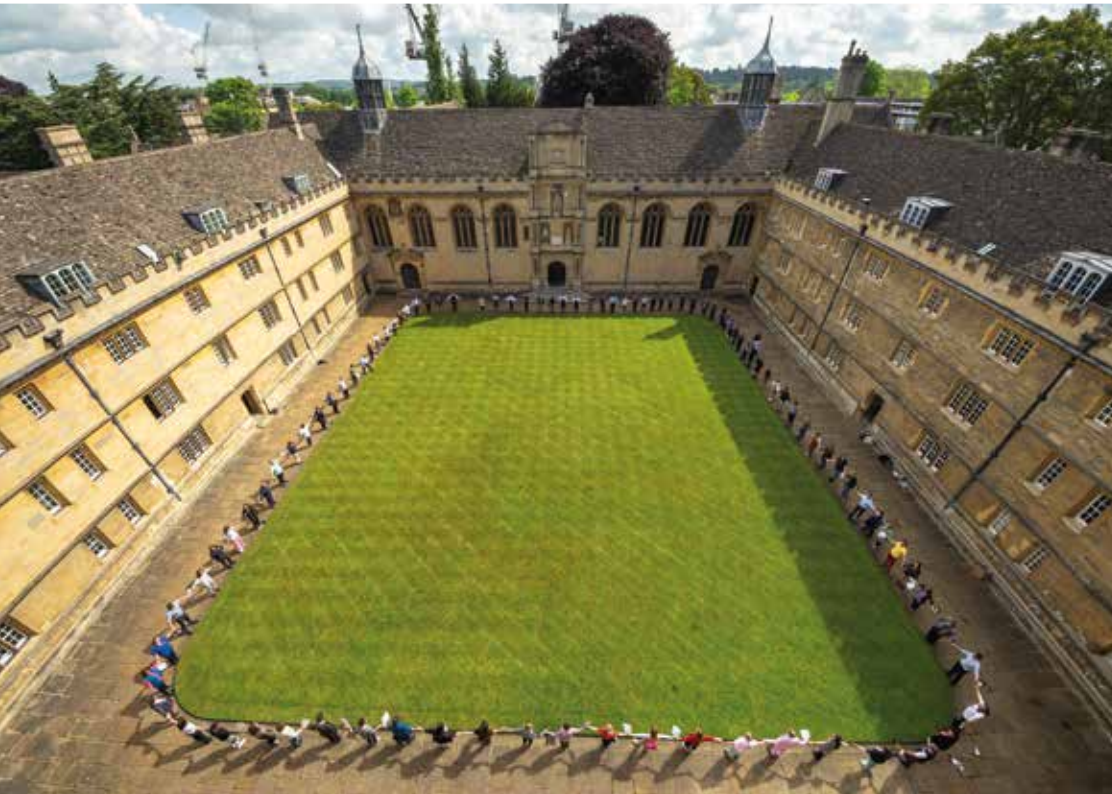
“That was the most valuable thing for me,” says Tyra. “My mentor helped me to increase my confidence around the Oxford process. Given that I didn’t know anyone who

went to university, let alone Oxford, that was invaluable. I wouldn’t have been able to get that anywhere else.”

As part of the programme, Tyra will herself become an ambassador this year and is keen to help students from similar backgrounds who face the challenges she experienced. She will also visit her old school to inspire other students to aim for Oxford. As for her choice of Wadham, that was inspired by people within Target Oxbridge who said the College was open and welcoming. “Everyone here is very friendly,” says Tyra, “Wadham has definitely met my high expectations!”

Target Oxbridge mentor programme

Thanks to donor generosity, Wadham is supporting 10 places every year for Year 12 students from under-represented backgrounds to join the Target Oxbridge mentor programme. Gifts totalling £15,000 every year cover these costs and support Black African and Caribbean students to make successful applications to Oxford and Cambridge.



Undergraduate support

It's been a volatile and unsettling few years financially for College, students and alumni alike. But the remarkable solidarity and kindness shown by former students has provided both practical and emotional support.

The legacy of Covid-19 and the cost-of-living crisis have had a pronounced impact on our students' wellbeing and finances, and Wadham's finances. Student fees have remained predominantly static at around £9,000 for a decade, with inflation making them equivalent to about £6,000 in today's terms, but maintenance grants are at their lowest level in seven years.

This means that the College has less income to spend on educating undergraduates. In addition, the College's fuel expenses have increased fourfold over the past two years – and this after the pandemic all but wiped out conference revenues. The combination of circumstances has forced Wadham to draw down further on its endowment, eroding the future impact of the fund, simply to continue teaching undergraduates. In the face of such challenges, the support of alumni remains invaluable.

We know that our alumni have felt similar financial pressures, so the response to our Giving Day and Telephone campaigns in 2021-22 was all the more extraordinary and inspiring.

In May, we held our third Giving Day, which grew in breadth and scope. Events involving alumni, students, staff and Fellows took place over several weeks, culminating in a human chain around Front Quad, which was spectacular to witness and partake in.

The Giving Day itself raised over £172,000 thanks to donations from 312 alumni and friends. We are very grateful to everyone who participated, and to several generous benefactors who made £40,000 available in match gift funding.

Our donor community inspired and humbled us again during our September telephone campaign, with 250 alumni pledging nearly £304,000 over the next four years. The campaign also provided a unique opportunity for hundreds of alumni to exchange stories with our 16 student callers about Wadham then and now.

We are profoundly grateful for all the support our alumni gave us throughout the year; your donations of all sizes to the Wadham Priorities Fund provide vital support for the College's access work and hardship funding for students.

STEP 2

£10.4m

Raised for the Wadham Priorities Fund and Student Support since 2012. 1 in 5 undergraduates requires financial support

Celebrating Access to Excellence

2016–2022



Access to Excellence unfolded

Thanks to your extraordinary generosity, our Access to Excellence campaign has surpassed all of its original targets.

In 2016, we set a bold objective of raising £30 million from our alumni and friends in order to make our vision a reality – your enthusiasm for giving was so great that we soon increased the target to £45 million in donations by 2021-22. We are now delighted – and somewhat overwhelmed – to announce that the final total was £49 million.

The photos and figures here attest to the remarkable legacy that you have supported. The impact of your generosity on our Fellows' research, our College's fabric and the lives of our students – past, present and future – is already being felt and will continue for many years to come. You can be proud of what we have all achieved – and continue to achieve – together.



Development Council Chair, Warren East, launches Wadham's A2E in 2016



Vice-Chancellor Louise Richardson and Ken Macdonald, thanking Dr Lee Shau Kee in Hong Kong, 2016



Alumni get #WadhamProud for our 1st Giving Day, 2019



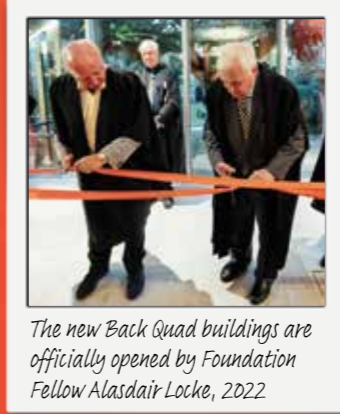
Goodbye, Goddard! Winter 2019



Alumni in Hong Kong get #WadhamProud, 2019



Foundation Fellow Carol Richards celebrating the David Richards' Fellowships & Scholarships



The new Back Quad buildings are officially opened by Foundation Fellow Alasdair Locke, 2022



Access to Excellence Summit, Holywell Music Room, October 2022



Inaugural Social Mobility Summit at the House of Lords, 2017



Secretary of State, Hillary Clinton, visits Oxford and commends Wadham's Access programme, 2018



Tweet by MP David Lammy endorsing Wadham's A2E ambitions



Students attending the Engineering Summer School



Topping out ceremony with the Doo family, 2019



Foundation Fellows' Day with Vice-Chancellor Louise Richardson, 2021



Alumnus Johnny Cheung visiting the room he and his family named above the Access Centre



Foundation Fellow William Doo and Chancellor, Chris Patten, open the William Doo Undergraduate Centre, 2022



Last alumni Bop before the Goddard is taken down, 2018



2nd Social Mobility Summit on access to the professions, 2018



Alumna Fiona Schaeffer generously hosting (again!) NYC alumni reunion, 2019



Foundation Fellow John McCall MacBain with the inaugural McCall MacBain Graduate Scholars, 2019



Alumna Rosamund Pike asks alumni to support our 2nd Giving Day, 2020



Honouring Nobel Laureate, Roger Penrose, at Wadham, 2021



Access partnership with Linklaters, Think Like a Lawyer – Graduation, 2022



Warden Robert Hannigan with alumna Heather Stevens opening the Bruce Naylor Garden, 2022

Access to Excellence in numbers

37,782

pupils that Wadham has engaged in the seven years up to 2021/22 across 991 outreach events

224

different schools engaged with per year in our access outreach, including with 87% of Wadham's 11 link area schools over the last three years

£49m

Surpassing original Access to Excellence campaign target by £19m

3,799 donors

21%

of alumni giving back annually

£4.5m

secured for access alone, more than any Oxford college

£17.4m

for the transformative Back Quad buildings and Locke Access Centre

£10.1m

to support 30 graduate scholarships

2016

2017

2018

2019

2020

2021

2022



Family Wadham

25

An unusual, creative and compassionate gift from an exceptional couple.

Juergen Heeg (MBA, 2006) spent just a year in Oxford, but Wadham made a lasting mark on his life. So much so that he and his wife, Hallie, were inspired to give £4k annually to support a small group of students with a very big need. "The idea of welfare for students who are estranged from their families really resonated with me," says Juergen. "Perhaps because of my dad, who had a tough childhood and was not supported by his family."

"I don't want to give just generically to organisations – I want to see the impact of my support," adds Hallie, a therapist who supports people with addictions, eating disorders and mental health issues. The idea of giving for student welfare also resonated with her professional experiences.

Both grew up in small towns – Juergen in rural Germany, Hallie in California – and have been impressed with



the impact of Wadham's widening access programme. They give another £2k each year towards this work. This aspirational aspect of Wadham's outreach "was really important to both of us," says Hallie.

The couple feels blessed in terms of incomes and careers and wanted to give – through Wadham – to ensure that others have opportunities to fulfil their potential. They particularly appreciated the welcoming, familial atmosphere of the College. As Juergen explains, "It was very special for me because during my MBA I received all my education through the Saïd Business School, where I would spend most of my day. Living in College allowed me to get

away from it all and exposed me to a much wider range of ideas, people and experiences. Wadham was diverse, inclusive and everything but capitalistic – almost the polar opposite of business – and that was really important to me. I also had a ton of fun there."

They love the annual feedback process that was built into their donation. And, although they have a young son, and another child on the way, they continue to donate enthusiastically every year. "We don't want that mentality of holding on to our money," says Hallie. "Teaching our son, who's four, the concept of giving back and instilling it from a young age is very important."



Graduate students

27

Graduate study is an increasingly important gateway to advancing careers in many professions, and the provision of scholarships is essential both to ensuring fair access to these fields and to securing the best international talent in all subject areas.

In 2022, Wadham was delighted to welcome 97 new graduate students. Of this intake, roughly 20% receive financial support from the College, and many others are on scholarships offered by or via the University. Thanks to the generosity of our donors, the College has tripled the number of scholarships on offer over the past seven years.

It is a strategic priority for the College to continue to build on this foundation, providing more funding for graduate students, both nationally and internationally. Graduate study is a gateway to some of the most desirable and significant careers – through skills and knowledge acquired during study as well as networks of peers and mentors. Yet, for many, additional study is simply not an option. Master's and doctoral degrees are expensive and, in the absence of parental support, many talented students, already burdened with large debts, find themselves unable to continue to study at this level.

Sometimes too, scholarships can make all the difference in advancing the strategic cause of excellence. Many of the world's top academic institutions use scholarships as a tactic to persuade the very best students

to take up places. The simple truth is that you, as donors, allow Wadham to compete for talent in an increasingly global market.

We are also proud to participate in the Black Academic Futures Scholarship programme for UK Black and Mixed Black graduate students, thanks to a generous donation from two of our Law alumni. Amunet Boafo (MSc Latin American Studies, 2022) is the 2022 Black Academic Futures Scholar. She says, "I am truly honoured to be the first participant of the Black Academic Futures scholarship here at Wadham. Thanks to the scholarship, I have been able to delve more deeply into a field I am hugely passionate about and hope I will be able to contribute to after graduating."

Attracting and supporting international talent

As a College, we work hard to develop partnerships with individuals and institutions who can help us to open new possibilities for graduate students from all over the world.

In addition to the Black Academic Futures Scholarship, Wadham has also recently developed important partnerships targeting South African and other Sub-Saharan students. Most recently, we have

secured two new scholarships with FirstRand for master's students from South Africa studying at the Blavatnik School of Government and the Smith School of Enterprise and the Environment.

If you would like to find out more about supporting our scholarships, either through lifetime giving or with a legacy, please don't hesitate to contact the [Development Office](#).

STEP 3

£10.1m

Raised for 30 Graduate Scholarships since 2012

“I couldn’t afford to undertake the degree without support. It was about two weeks later that I received news that I’d been awarded this scholarship – I was so excited and over the moon.”



Giving at a stratospheric level 29

How a gift to a graduate is helping to tackle the climate crisis.

Aleena Moolakkunnel Jason’s research is literally stratospheric. “I’m looking at the energy dynamics of the zonal wind oscillations up there,” she explains. “Some parts of these aren’t well incorporated into the models or particularly accurate. I am investigating where the possible errors are to improve particular aspects of climate modelling.”

Aleena began her DPhil in 2021 thanks to a provident legacy by David Richards (PPE, 1961) and the generosity of his family. The David Richards Scholarship Programme is open to UK, EU and international candidates, and funds course fees and living costs for up to six students at any one time in Economics, Economic History and Climate Science.

When Aleena first received her offer, while studying at the Indian Institute of Science Education and Research in Pune, it wasn’t clear that she would be able to take up a place at Oxford: “It was good news but also frustrating, as I couldn’t afford to undertake the degree without support. It was about two weeks later that I received news that I’d been awarded this scholarship – I was so excited and over the moon!”

An award like the David Richards Climate Science Scholarship provides the time and space for a bright mind to fully concentrate on one aspect of one of the most pressing problems facing the world today. As an endowed award, it will continue to have this impact year after year for generations into the future. And for each individual it is quite simply life changing.



All Wadham graduates 31

As well as enabling equal access to an exceptional education, we aim to ensure that all Wadham students are able to thrive in their chosen career.

Our responsibility to our undergraduate and graduate students is not only academic and is not limited to their time in College. We recognise that for the vast majority, their future will be beyond Oxford and outside their chosen degree subject.

There is much that Wadham can do while students are with us to prepare them for the crucial early phase of their career. The College is working with the University, corporate partners and alumni to provide the skills, knowledge and connections that will help our graduates make informed decisions as they embark on the next stage of their lives.

In particular, we are strengthening our careers support and working to develop sector-specific alumni networks – so that belonging to the Wadham community will continue to have a meaningful impact on students' lives well into the future. True to our ethos, much of our work focuses on social mobility and supporting groups of students that are underrepresented in elite professions.

◀ (L-R, top to bottom): Amelia Gentleman (Russian & History, 1991); Patrick Marber (English, 1983); Neil Nightingale (Zoology, 1979); Jude Rogers (English, 1996); Erica Whyman (Philosophy & Modern Languages, 1988); Joshua Rozenberg (Law, 1968); Hari Kunzru (via Zoom – English, 1988); Neil Nightingale; Patrick Marber; Lissa Muscatine (via Zoom – PPE, 1979); Phoebe Okowa (Law, 1988)



As part of our 2022 Giving Day, eight notable alumni gave talks that were led by student coordinators. The idea to bring alumni and students together around career advice and exchanging Wadham-related experiences is one way in which we hope to increase career support. Alumni who participated are pictured opposite.

In addition, we were delighted to welcome back Monica Ali (PPE, 1986, pictured above) to engage with students around her literary career and time at Wadham.

STEP 4

Careers

Creating professional networks and training to support students from diverse backgrounds with early career steps



Breaking down barriers to banking and legal careers

33

Holistic partnerships with Barclays and Linklaters to support students from the sixth form through to the first steps in their careers.

As part of the College's wider Access to Excellence campaign, our pioneering Think Like a Lawyer and Access to Banking programmes seek to improve social mobility. They target pupils from under-represented groups who are aspiring to study at a top university with a view to pursuing a career in the legal or in banking sector. Thanks to the generosity of our corporate partners, the programmes are free of charge and support sixth-form students for two years, as they prepare for university applications and consider career pathways.

For students already on courses at Wadham, the

programmes provide talks in which they are introduced to opportunities available at Linklaters and Barclays, giving insight into the application process for any student, irrespective of subject.

In the next phase, these programmes will incorporate mentorship schemes, whereby Wadham students will be able to connect with recent graduates at Linklaters and Barclays.

Wadham finalist, Karishma Khosla (Law, 2019) is state educated and the first in her family to go to university. She benefited from a similar initiative while still at school and was closely involved in designing the Wadham-Linklaters programme,

ensuring that issues like imposter syndrome, lack of knowledge and fear of rejection were all covered. "Drawing on my own experiences, I was able – and very proud – to support Think Like a Lawyer," she says.

At Linklaters, the programme is overseen by Margaret Leach, Diversity and Global Recruitment Advisor. "Recruitment is about identifying potential," she says. "But we also have to play a part in demystifying the process." This is exactly what Wadham seeks to achieve in working with corporate donors. With your support, we hope to expand our programmes in the years to come. Law and banking are just the start!

“Drawing on my own experiences, I was able – and very proud – to support Think Like a Lawyer”

Karishma Khosla (Law, 2019)

Fellowships and Facilities

The education we provide at Wadham is built on the dual foundation of our exceptional Fellows and facilities. When alumni reflect on their experience of Wadham, it is often their tutorials in these beautiful buildings at the heart of Oxford which leaves the most lasting impact – gifts to these areas go to the very core of our purpose as an institution. Endowing Fellowships is one of the most important things we can do for future generations of scholars at Wadham, while the creation of new spaces and the sustainable redevelopment of our heritage provide the bedrock for the scholarship and world-changing research that will take place at Wadham in the years to come.

STEP 5

£24.4m

£7m raised for academic posts and £17.4m for buildings and facilities since 2012

From the Far East to Oxford via the Deep South

35



Back in 1860, Tateishi Onojirō, a 17-year-old samurai made national headlines across the United States for his adventures and popularity with American women. Today, he is the subject – with contemporary resonance – of Dr Natalia Doan's recent article, "Samurai and Southern Belles: Interracial Romance, Southern Morality, and the 1860 Japanese Embassy". "As a biracial (Black/white) woman," she says, "it is especially important to me that stories like these be told."

Natalia is the Okinaga Junior Research Fellow in Japanese Studies, a Fellowship generously sponsored by the Okinaga family and the Nissan Institute of Japanese Studies. Since joining Wadham three

years ago, she has produced three publications in the field of Japanese history, with two additional publications, including a book, on the way.

The gift to Wadham has enabled not only some out-of-the-ordinary academic research but also the most highly enrolled and evaluated course in Japanese studies at Oxford – on gender, sexuality, and power in Japanese popular culture and history from the 17th century to the present-day.

While at Wadham, Natalia has also co-convoked an international digital conference on Black transnationalism and Japan. She explains, "Examining Japanese and Black history through the lens of Black

transnationalism reveals individuals and groups who counteracted state and wartime ambitions through non-violent means, as well as innovative cultural productions challenging hierarchies of gender, race, culture and imperialism."

Sadly, the Fellowship is soon coming to an end, but Natalia says, "I will always consider myself a part of Wadham and Wadham a part of me. I would also like to express my deepest appreciation to the Okinaga family. Wadham is a place like no other – a place that celebrates diversity and embraces intellectual challenge. This Fellowship has been a wonderful and life-changing experience, a dream come true."

How a donor-funded Fellowship has brought swashbuckling thrills across cultures and continents all the way to Wadham.

“These beautiful new buildings will enable us to turn our distinctive Wadham beliefs into renewed action, showing the world that wider access really does lead to higher standards.”

Warren East (Engineering, 1980)
Chair of Wadham’s Development Council



The new Back Quad

37

As we left the worst of the Covid-19 pandemic behind in 2022, it was a great pleasure for Wadham staff and students to see the new buildings in Back Quad truly fulfilling the purposes for which they had been designed. The William Doo Undergraduate Centre has become a busy hub of student life, and tables in the light open-plan space are often filled with students studying individually and in small groups in the break-out spaces. With its beautiful views across the different areas of the College, it has become a key destination for undergraduates and one of their most important social spaces.

We were delighted to welcome William Doo and William Doo Jr back to the College in November to formally open the building, at which time William Doo Jr was also invested as a Foundation Fellow.

This year also saw the formal opening of the Locke Access Centre in the Dr Lee Shau Kee Building, when hundreds of our supporters joined us

for an Access to Excellence Summit in the Holywell Music Room, an opening ceremony with the Chancellor of the University, and dinner in Hall. It was a very special occasion and a rare opportunity for us to express our sincere thanks to the people who make so much of what we do possible.

This building has welcomed thousands of students from our link-region schools, and played an important role hosting our access summer schools. This pioneering project to create a dedicated access space is now being replicated at other colleges in Oxford as

the University continues with its important work of encouraging applications from the brightest students from all backgrounds.

Completing the formalities, the Bruce Naylor Garden in the Webb Quad was opened on a glorious summer’s day, when Heather Stevens (Experimental Psychology, 1977) and family returned to open the garden named in honour of her father. This beautiful garden has transformed that area of the College and will provide an idyllic refuge for students for generations to come.



The Bruce Naylor Garden

38 A connection that lasts a lifetime – and longer

Jojo Sanders (PPE, 1997) is a 1610 Society Member and on the 1610 Society Committee. Wadham has played an important role in her life – she explains why she was inspired to make a bequest to the College...



“I came to Oxford from Manchester, and it was all a bit of a minefield. I didn’t know anything about the different colleges when I applied, but someone suggested

Wadham as a not-too-posh option with a good academic reputation in a central location.” This opportune nudge led to a consequential decision, connecting an individual with the College for a lifetime.

The connection has been very important for Jojo, from the very first day, when she discovered a wide range of people from very different cultures and with very different views, but with the same passion for their academic subject and for the wider world.

Her years at Wadham turned out to be an exceptional experience. It was not only the people and intellectual atmosphere, however, which made an impact. “The College was very supportive. When I ran out of money one time, I contacted the bursar, who made a grant of £1,500 with no strings attached. Enough to get me back on my feet.”

And then, after College, the association continued to be an important factor in her life: “I’m Black and female, and although I hope and think attitudes are changing, in my early career I would find that people assumed little of me. That would change very quickly when I said I had studied at Wadham.”

So, what inspired Jojo to make a bequest to the College? “I always believed it was my duty to give something back. In Britain we sometimes miss the point that our institutions don’t pay for themselves. We don’t realise enough that we have to do something to keep them strong. I know that for some of my contemporaries, this will come later. I give what I can annually, but if the College can be sure that it has money pledged, it can be confident to plan for the long term.”

39 Join the 1610 Society

Everyone who informs College of the intention to leave a legacy to Wadham is invited to join the 1610 Society, which now has well over 400 members.

Benefits of membership include invitations to annual events such as the Benefactors’ Garden Party and the 1610 Society Dinner. This year, the 1610 Society Dinner was held in September and was preceded by an excellent panel talk on the situation in Ukraine.

It was a particular pleasure to be able to come together again for this special occasion after a two year hiatus. Colin Drummond, the Society President, gave an inspirational after-dinner speech in which he highlighted the crucial role that legacies play on the College balance sheet:

“Wadham makes an operating loss. Current government funding mechanisms are nowhere near enough to cover the tutorial system, the research and the outreach, all of which are fundamental to what we are. However offsetting our ‘fragile’ operating position is a major intangible asset – the love of all us alumni for the College and our belief in what it stands for; this is reflected in the College’s legacy and other philanthropic income. We believe the Wadham approach is the right one and legacies are vital if we are to preserve it.”

We look forward to 2023’s 1610 Society events, which include a morning of talks on alumnus Christopher Wren’s legacy, celebrating the 300th anniversary of his death (as part of the Wren 300 celebrations) in June, and the Gala Dinner on 8 September.



▲ 1610 Society members and guests enjoying dinner in Hall in September 2022.



▲ Warden, Robert Hannigan, introduces the panel speaking to 1610 Society members on ‘Culture Wars: roundtable on Ukraine and Russia’ with Julie Curtis (Russian and History, 1974), Theo Merz (Russian and French, 2008) and Dr Panayiotis Xenophontos (Lecturer in Russian at Wadham 2021-23)

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